

PATRICIA A. YOUNG, PH.D.

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EDUCATION

Ph.D. University of California Berkeley, Education: Language, Literacy and Culture
M.S. California State University East Bay, Education: Curriculum/Reading
B.F.A. New York Institute of Technology, Communication Arts: Television Production

POSITIONS HELD

Administrative & Leadership (20+ years)

2020-Pres. **Principal Investigator**, Maryland Center for Computing Education and Sherman Center Faculty Research Award, University of Maryland Baltimore County (UMBC)
2018-Pres. **Program Director Elementary Education**, Managed program and student operations, UMBC
2016-Pres. **CEO**, Proticy, LLC, Entrepreneurial work. Grants administered: Maryland Technology Internship Program, Technology Catalyst Fund and UMBC department of education matching funds
2016-Pres. **Co-Editor**, Cultural & Regional Perspectives Section. *Learning, Design and Technology*
2014-Pres. **Editor**, Cultural & Regional Perspectives Section. *ETRD*
3 years **Committee Chair**, Elementary Literacy Education (2019-2020), Math Education (2010-2011), and Elementary Literacy Education Search (2005-2006), UMBC
2002-2004 **Director**, Theta Alpha Chapter of Kappa Delta Pi, Howard University
2002-2003 **Program Director**, College Board Advanced Placement Summer Institute: Middle States Regional, Howard University
2001-2002 **Co-Director**, Orange County History & Social Science Project, California State University Fullerton (CSUF)
1991-1993 **Coordinator**, Home Savings of America, Pasadena, CA

Academic (20+ years higher education, 3 years elementary education)

2010-Pres. **Associate Professor** of Literacy Education (tenured) UMBC
June 2019 **Guest Lecturer**, Henan University, Kaifeng, Henan, China
Fall 2011 **Visiting Scholar**, University of Pittsburgh
2004-2010 **Assistant Professor** of Literacy Education, UMBC
2002-2004 **Assistant Professor** of Elementary Education, Howard University
1999-2002 **Assistant Professor** of Elementary Education, California State University Fullerton
1993-1994 **Teacher**: Kindergarten, Charles P. Howard Elementary School, Oakland, CA
1989-1991 **Teacher**: 2nd grade, Public School 161, Bronx, NY

LEADERSHIP ACTIVITIES at the University of Maryland Baltimore County

Department of Education

Principal Investigator, 2020-Present

Grants: Maryland Center for Computing Education and Sherman Center Faculty Research Award

Innovations. Building computational thinking manipulatives for preschool children to teach the concepts of patterns, problem solving and representation. Built an eLearning module that teaches computational thinking concepts and equity in education to preservice teachers and university faculty.

Budget and Resource Management. Plan and manage budget allocations for personnel, travel, materials, and supplies totaling \$105,000 (including indirect costs). Work with Maryland Institute for Policy Analysis and Research (MIPAR) who distributes the budget and orders materials. Manage aftermath of transitioning projects and budgets due to COVID-19.

Personnel. Interview, hire and supervise personnel – 8 total (4 adults, 5 graduate students). Respond to grievances. Provide conflict resolution. Encourage and support personnel in the implementation of their work.

Faculty Development. Plan and prepare online professional development workshops on computational thinking for 50 people. Coordinate personnel in the implementation of the workshops.

Participant Recruitment. Collaborate with stakeholders at UMBC, local school districts and schools to gain entry to conduct research. Prepare and obtain Internal Review Board approvals from UMBC and any additional school districts Internal Review Board applications needed for participation in study.

Outreach to Local Communities. Work with surrounding school districts (e.g., Baltimore City Schools), local schools (Lakeland Elementary Judy Center), school administrators and teachers to conduct research in their classes or schools. Attend local meetings with the Maryland Center for Computing Education (online and face to face) and stakeholders to complete research.

Program Director Elementary Education, 2018-Present

Innovations. Developed, on paper, an innovative paraeducators program for Baltimore County Public Schools titled Mobilizing Educators To Teach (METT), BCPS/UMBC Elementary Master of Arts in Teaching Program that included: 2.5 year program, blended online instruction (synchronous & asynchronous), structured course content, and on the job field experiences for Phase 1 and Phase 2; approval for a reduction in credits is pending UMBC approval. Implemented a program improvement plan that filled gaps in our Master of Arts in teaching degree and credentialing programs (For example, the program did not have established courses for the field experience or seminar in Phase 1). Designed an advising instrument, Mapped Course Outline, to map student coursework over several semesters in 5 to 10 minutes. Developed a color-coded Student Mapping System that provides a visualized individual progress snapshot of each student's academic progress. 3. Created a 25-point matrix to assess other institutions of higher education.

Personnel. Interview, hire and mentor adjuncts for teaching positions and graduate students for elementary program assistantships. Hold regular meetings with faculty, staff and/or adjuncts.

Development and Advancement. Develop relationships and collaborate with content area departments across campus. Collaborate as needed with Sherman Scholars Program and the Center for Early Learning in Urban Communities. Attend meetings and correspond to build relationships.

Policy, Planning and Assessment. Implement state and university policies with programs, faculty and staff. Facilitate policies set forth by the Maryland State Department of Education (MSDE) and Council for the Accreditation of Educator Preparation (CAEP). Determine program alignments with standards from the National Association for the Education of Young Children and International Society for Technology in Education. Oversee the alignment of coursework and program requirements with state and national mandates. Align the elementary program curriculum with state requirements for the Master of Arts, credentialing program requirements and required background courses. Assess work performance of graduate assistants. Participate in writing reports for accreditation and other initiatives. Provide yearly program progress reports to chair.

Program Development. Develop, conduct and facilitate a Program Improvement Plan (PIP) every Fall and Spring semesters. Top PIPs: develop instruments and processes to increase efficiency and effectiveness (e.g., 1. Mapped Course Outline, Color-coded Student Mapping System, and Non-credit course). Experiment with the implementation of EdTPA a new evaluation process for preservice teachers.

Scheduling. Manage course enrollments, listings, descriptions, and new courses. Schedule faculty and adjunct faculty for unassigned courses.

Student Issues. Manage challenges and situations with faculty, students, adjuncts, mentor teachers, supervisors and community stakeholders. Supervise graduate assistants and student workers assigned to program. Respond to all student inquiries. Lead staffing/advising of potential education students and those enrolled in the elementary program. Maintain a master list of student progress in program. Collaborate with department offices on students' academic and professional progress. Coordinate field experiences with the office of field experiences for students in Phase I and Phase II. Inform students about scholarships, the Sherman program and other funding opportunities. Write letters of recommendation for students.

Faculty Development. Encourage adjunct faculty to take on additional training in online learning, PIVOT+, during COVID-19 sponsored by the university. Support and facilitate the process of adjunct faculty to move up to Adjunct II.

Student Recruitment and Retention

Manage enrollment. Review admissions applications for all incoming students. Promote the BA/MA program as a path to the Master of Arts in teaching and elementary teaching credential. Submitted proposal to Baltimore County Public Schools to recruit paraeducators to the new program METT.

Outreach to Local Communities. Engage stakeholders in the local community: Baltimore County, Baltimore City and other PDS district partners as they will support our students in local elementary and middle schools. Engage in community outreach (attend meetings about collaborations, participate in community events, guest speaker, professional development).

Promotion of Department Activities. In Spring 2021, we will hold our first online orientation for new and existing students.

Other Leadership. Serve on the leadership, assessment and scholarship committees.

Committee Chair, Elementary Literacy (2019-2020), Math Education (2010-2011), and Elementary Literacy Education (2005-2006), UMBC

Managed groups of 6 to 8 faculty and support staff in the preparation, evaluation, hosting, interviewing and hiring of candidates for 3 tenure line faculty positions at the ranks of Advanced Assistant and Associate. Attended UMBCs STRIDE training for broadening diversity hires. Managed and prepared a recruitment plan for inclusive excellence that consisted of strategic actions related to the diverse makeup of the search committee, strategies and tactics for recruiting candidates of color, job announcement, advertising and promotion plan, personal contacts each faculty member would contact, evaluation process with rubric, interview process and plan for hosting short-listed candidates. Evaluated 40 to 100 applications in each search. Organized and implemented each stage of the recruitment plan with the search committee. Managed the development of the job announcement and subsequent revisions. Conducted online and face-to-face interviews with short-listed candidates. Facilitated and approved the scheduling of candidates for on-campus interviews. Kept the department and chair informed of our progress. Worked towards a successful hire.

LEADERSHIP ACTIVITIES in Proticy, LLC - my own company

Proticy, LLC

Chief Executive Officer, 2016-Present

Innovations. Built *Proticy*, a learning analytics software, designed to aid higher education faculty in teaching and improving student learning.

Budget and Resource Management. Planned and managed budget allocations for personnel, travel, materials, and supplies totaling \$46,893. Worked with the department's financial manager to facilitate payroll, supply orders and vendor payments.

Funding. Wrote and received Technology Catalyst Fund grant \$24,893 and UMBC department of education matching funds \$22,000 which provided SEED funding to build *Proticy*. Wrote and received reimbursement funding from the Maryland Technology Internship Program for hiring a student intern in 2019. Wrote the following unfunded grants to further fund additional development of *Proticy*: Small Business Innovation Research (SBIR) Program in 2020 and 2018, and Maryland Innovation Initiative: Innovation Commercialization Program TEDCO (2016).

Personnel. Interviewed, hired and mentored 17 computer science and information systems undergraduate and graduate students in the development of *Proticy*. Two students wrote their final masters project papers on an app version of the software.

Development and Advancement. Met with David Fink: UMBC site minor, Office of Technology Development several times a year to discuss the development of *Proticy*, becoming an entrepreneur and funding opportunities.

Professional Development. Competitively selected and took course TEDCO MII Lean Innovation Course (May-July 2017) with TEDCO and the Maryland Innovation Initiative. This course introduced participants to the key concepts and methodologies used in I-Corps that is a market assessment and validation program pioneered by the National Science Foundation. Conducted customer interviews, presentation of findings and producing a Minimum Viable Product (MVP). Interviewed 42 customers (corporate, university and community college) to determine the viability of *Proticy* as a product. David Fink served as my UMBC mentor.

Diversity Efforts. Hired an ethnically diverse group of employees. Worked directly with employees who were South East Asian, Korean, Chinese, African and African American.

Networking with Local Communities. Selected entrepreneurial conferences attended from 2016-2018: TEDCO's Entrepreneur Expo & STEM Cell Symposium (October 2018); Saul Ewing selected 2018 workshops: Sharing Equity with Co-Founders and Employees, Knowledge Strategy-A Roadmap for Innovation, Strategic Alliances, The Entrepreneur's Guide to Early-Stage Financing; Emerging Company Round Table Discussion: Avison & Young (December 2017); and Life Sciences and Technology Practices (Jay Reilly) Saul Ewing, (September 2016).

LEADERSHIP ACTIVITIES as an Editor

Editorships.

- Editor of the Cultural and Regional Perspectives Section of *Educational Technology Research and Development* (ETR&D) Journal 2014-Present
- Co-Section Editor, *Learning, Design and Technology: An international compendium of theory, research, practice and policy in support of education and performance systems* (2016-Present).
- Lin, L., Johnson, T., & **Young, P.A.**, et al. (in press, expected Feb. 2021). Special Issue: Shifting To Digital: Informing the rapid development, deployment, and future of teaching and learning: *Educational Technology Research & Development*.

Leadership. Provide the direction of scholarship in the field of educational technology. Grow the interest and focus on culture in instructional technology and design. Attend editor's yearly meetings at the Association for Educational Communications & Technology (AECT) and American Educational Research Association (AERA) conferences. Represent ETR&D as a board member for the International Division of AECT.

Personnel. Hired 4 editorial assistants for ETR&D with department's financial support.

Milestones.

- Maintain the journals impact factor of 2.3 (2019) with a 5-year impact factor of 2.7
- Grew the manuscript submissions from 32 in 2014 to 180 in 2019. Doubled submissions from 94 in 2018 to 180 in 2019
- Grow section from 6 to 8 published issues per year (2019) with 3 awaiting in online 1st
- Mentor graduate students and junior scholars as reviewers for ETR&D

Mentorship. Mentor and lead graduate students and junior scholars from around the world through one-on-one meetings, co-publishing, AECT fireside chats that offer small group mentoring, and AECT Breakfast of Champions that invites leaders in the field to advise students and junior faculty. Facilitated a Writing for Publication in Educational Technology (2017) session at AECT's yearly conference that overflowed with interest and participation. Mentored several students who used my research on *The Culture Based Model* as a theoretical framework in their dissertations.

Additional LEADERSHIP ACTIVITIES

Director, Theta Alpha Chapter of Kappa Delta Pi, Howard University. Managed the on-campus organization and maintained membership standing for students and the university, 2002-2004

Program Director, The College Board Advanced Placement Summer Institute (Middle States Regional), Howard University. Managed the hiring of Advanced Placement teachers across the United States and brought them to Howard University to teach several science AP courses, 2002-2003.

Co-Director, Orange County History & Social Science Project, CSUF. Engaged in grant writing and the facilitation of administrative duties for an awarded grant of \$180,000, 2001-2002.

Coordinator, Home Savings of America (now Wells Fargo). Coordinated the teaching of business skills to high school seniors in local school districts, 1991-1993.

DEPARTMENT ACTIVITIES & INITIATIVES**Search Committees:**

- Early Childhood Education tenure track position, UMBC 2016-2017
- TESOL Assistant/Associate tenure track position, UMBC, 2014

Review and Policy Panels:

- Department Promotion and Tenure Committee, UMBC, 2014-Present
- By-Laws and Department Promotion and Tenure revision committees, UMBC, 2018-2019
- Ad Hoc Merit Committee, Department of Education, UMBC, 2013
- Criteria and Procedures for Promotion and Tenure/Department of Education, UMBC, 2007-2009
- Steering Committee Member for LLC Program, UMBC, 2006-2007
- Facilitated Reading Course revisions and proposal MSDE, UMBC, 2005
- Assisted in the creation of conceptual ideas and a budget for the National Association for Equal Opportunity in Higher Education Center (NAEFO) for Excellence in Reading Grant Proposal, Howard University, 2002

Other Department Committees:

- Member-at-Large for the Leadership Committee, UMBC, (2014-2016)
- Chair, Reading/Writing Task Force; Recorder, School Wide Curriculum Committee; Member, School of Education By-laws Committee; Reader, RAND Scholarship; and Graduation Committee Member, Howard University (2003-2004)
- Executive Committee, Howard University, 2003-2004

COLLEGE/UNIVERSITY ACTIVITIES & INITIATIVES*Review and Policy Panels:*

- Faculty Senate representative for the Department of Education, UMBC, 2016- 2018
- Instructional Systems Development Committee, UMBC, 2015-2017
- Appointed Ad-Hoc Committee on Grievance Policies and Procedures: Faculty Senate Committee, UMBC, 2013-2014
- Faculty Development Steering Committee, UMBC, 2010-2012
- Rules Committee, Howard University, 2003-2004
- Academic Standards Committee of the Academic Senate, CSUF, 2000-2002
- University sub-committee to review Entertainment and Tourism Studies proposal, CSUF, 2000

Other College Committees:

- College of Arts, Humanities and Social Sciences Black Faculty, UMBC, 2007-Present
- Delegate, Council of University Faculty, UMBC, 2005-2008

PROFESSIONAL PUBLIC SERVICE AND OUTREACH*International*

- Keynote, *The Borderless Role of Innovation in Educational Technology*. Delivered at the 9th International Conference of Educational Innovation through Technology/Society of International Chinese in Educational Technology, Virtual, December 17, 2020.
- Keynote, Presidential Featured Session: *Culture-Specific Design: The Current Wave of EdTech Innovations*. Delivered at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, November 6, 2020.
- Board Member, Association for Educational Communications & Technology International Division, 2014-Present
- Keynote, Minorities in Media: Wes McJulien Lecture. Delivered at the annual conference of the Association for Educational Communications and Technology/Integrating approaches: Meeting challenges, Louisville, KY, October 2009
- Advisory Board Member, Handbook of Research on Educational Communications & Technology, 5th Edition, 2016-2018
- Advisory Board Member, Rothwell & Associates in conjunction with The Association for Talent Development (ATD formerly ASTD) and The International Association for Continuing Education and Training, 2014-2015
- President, President Elect & Conference Planner for Minorities in Media (now Culture, Learning & Technology Division), an affiliate of the Association for Educational Communications & Technology, 2005-2011

National

- Keynote, Juxtapia Urban Learning Technology 2010 Conference: Take Control, Create Your Destiny, Morgan State University, Baltimore, MD, December 2010
- Keynote, CSUF Black History Month Celebration – “Keeping The Dream Alive,” Fullerton, CA, February 2002

- Keynote, 12th Annual African American Student Recognition Ceremony, CSUF, Fullerton, CA, May 2001

Digital

- Webinar: Young, P. A., Almeida, L. & Taylor, B.C., *Cultural Implications for Games in Education*, Association for Educational Communications and Technology/Minorities in Media. May 14, 2010
- Webinar: Young, P.A., *AECT Webinar: Integrating Culture in the Design of ICTs*. Association for Educational Communications and Technology. February 2, 2010

Community

- Interview: Catalina Duque. UMBC News: [UMBC's Sherman Center for Early Learning in Urban Communities is transforming early childhood education in Maryland](#), October 27, 2020.
- Interview: Luetkehans, L., & Omale, N. (2013). Becoming wired: teaching and learning from the personal histories of African American technology leaders. *Black History Bulletin*, 76(1), 6-13.
- Radio Guest: African Woman and Family (CIUT.FM University of Toronto), 2006
- Education chair, Los Angeles Urban League Young Professionals, 2000-2001
- Reviewed Ron Burkle Scholarships; Coordinated College Survival Seminar Part I & II for high school juniors & seniors; Coordinated Presidential Scholarship Program for high school seniors; Participated in Tech Day, Los Angeles Urban League Young Professionals, 2001
- Presentation on Computers & the Internet and Becoming a Better Reader, Badger Middle School, Hayward, CA, Los Angeles Urban League Young Professionals, 2000

PUBLICATIONS

Books:

Young, P.A. (2021). *Human Specialization in Design and Technology: The Current Wave for Learning, Culture, Industry and Beyond*. Routledge/Taylor & Francis.

Young, P.A. (2009). *Instructional design frameworks and intercultural models*. Hershey, PA: IGI Global/Information Science Publishing.

Articles:

Refereed:

Young, P. A. (accepted for publication). Culture as a Gauge Towards Social Justice. *Journal of Applied Instructional Design* (Special Issue: Attending to Issues of Social Justice through Learning Design).

Young, P. A., Serna, C., De La Vega, E., Charlton, L., & Casimir, M. (2020). Sojourners of truth: Five women's stories of triumph, tribulation, and teaching in academia. *Educational Studies*.

DOI: [10.1080/00131946.2020.1799220](https://doi.org/10.1080/00131946.2020.1799220).

Young, P.A., & Thomas, E.K. (2019). M³: Leroy Raadel Posey an African American inventor of a mathematics teaching machine. *Journal of African American Studies*, 23(1-2), 18-33.

Bayeck, R.Y., Asino, T.I., & **Young, P.A.** (2018). Representations of Africans in popular video games in the U.S. *Journal of Virtual Worlds Research*, 11(2), 1-12. Retrieved March 28, 2019
<https://journals.tdl.org/jvwr/index.php/jvwr/article/view/7285>.

Young, P.A. (2015). Contemplating The Future of Educational Technology. In T.I. Asino (Ed.), *The future of our field* (Vol. 59(1), pp. 21-29): *Tech Trends*.

Young, P.A. (2014). Disclosing the design of an African American educational technology: Bridge: A Cross Culture Reading Program. *International Journal of Designs for Learning*, 5(2), 34-55. [ePublication: <http://scholarworks.iu.edu/journals/index.php/ijdl/article/view/12978>]

Young, P.A. (2011). The significance of the Culture Based Model in designing culturally-aware tutoring systems. *Artificial Intelligence & Society*, 26(1), 35-47.

Young, P.A. (2009). The Brownies' Book: Exploring the past to elucidate the future of instructional design. *Journal of Language Identity and Education*, 8(1), 1-20.

Young, P.A. (Summer 2008). Instructional technologies designed by and for African Americans: An examination of several works. *Western Journal of Black Studies*, 32(2), 31-40.

Young, P.A. (2008). The Culture Based Model: Constructing a model of culture. *Journal of Educational, Technology & Society*, 11(2), 107-118.

Young, P.A. (2008). Integrating culture in the design of ICTs. *British Journal of Educational Technology*, 39(1), 6-17. **[Winner of the Outstanding Journal Article Award, Design & Development Division, Association for Educational Communications & Technology]**

Munoz, J.S., Jasis, R.O., **Young, P.A.**, & McLaren, P. (2004). The hidden curriculum of domestication. *The Urban Review*, 36(3), 169-187.

Young, P.A. (2002). Empowering minority students through tech talk. *Tech Trends*, 46(2), 46-49.

Young, P.A. (2001). What's race got to do with it?: The dynamics of race relations in the Oakland teachers strike. *Race, Ethnicity And Education*, 4(2), 125-143.

Young, P.A. (2001). Roads to travel: A historical look at The Freedman's Torchlight--An African American contribution to 19th century instructional technologies. *Journal of Black Studies*, 31(5), 671-698.

Non-refereed:

Spector, J.M., Johnson, T.E., **Young, P.A.** (2015). An editorial on replication studies and scaling up efforts. *Educational Technology Research and Development*. 63(1), 1-4.

Spector, J.M., Johnson, T.E., **Young, P.A.** (2014). An editorial on research and development in and with educational technology. *Educational Technology Research and Development*, 62(1), 1-12.

Chapters in Books:

Refereed:

Young, P.A. (2020). Bridge: A Cross Culture African American Reading Program (1975-1977). In C. Gray, E. Boling, C. Howard & J. Baaki (Eds.), [*Historic Instructional Design Cases: ID Knowledge in Context and Practice*](#): Routledge.

Young, P.A. & Asino, T.I. (2020). Cultural implications in Educational Technology: A survey. In M.J. Bishop, E. Boling, J. Elen & V. Svihla (Eds.), *Handbook of Research on Educational Communications and Technology* (5th edition, pp. 263-283). New York: Springer.

Young, P.A. (2014). The presence of culture in learning. In J.M. Spector & D.M. Merrill & J. Elen & M. J. Bishop (Eds.), *Handbook of Research on Educational Communications and Technology* (4th ed., pp. 349-361). New York: Springer.

Young, P.A. (2008). The Culture Based Model: A framework for designers and visual ID languages. In L. Botturi & T. Stubbs (Eds.), *Handbook of visual languages for instructional design: Theories and practices* (pp. 52-75). Hershey, PA: IGI Global.

Young, P.A. (2008). Exploring culture in the design of new technologies of literacy. In J. Coiro, M. Knobel, C. Lankshear & D. J. Leu (Eds.), *Handbook of research on new literacies* (pp. 325-358). London, England: Routledge.

Young, P.A. (2007). Thinking outside the box: Fostering racial and ethnic discourses in urban teacher education. In R. P. Solomon & D. N. Sekayi (Eds.), *Urban teacher education and teaching: Innovative practices for diversity and social justice* (pp. 109-128). Mahwah, NJ: Lawrence Erlbaum Associates, Inc. (**Book awarded the American Educational Studies Association: Critics Choice Award, 2008**).

Entries in Encyclopedias:

Young, P.A. (2015). Cultural considerations in technology enhanced learning and instruction. In J. M. Spector (Ed.), *The Sage Encyclopedia of Educational Technology*: Sage Publications. (pp.156-160).

Young, P.A. (2013). Culture-neutral design. In R.C. Richey (Ed.), *Encyclopedia of Terminology of Educational Communications and Technology* (pp. 71-72). New York: Springer.

Young, P.A. (2013). Culture-specific design. In R.C. Richey (Ed.), *Encyclopedia of Terminology for Educational Communications and Technology* (pp. 73-74). New York: Springer.

Book/Special Issue Introductions:

Young, P. A. (2021). Creation in shifting to digital. In the special issue: *Shifting to Digital: Informing the rapid development, deployment and future of teaching and learning. Educational Technology Research & Development*.

Young, P. A. (2021). The ever evolving MOOC. In the special issue: *Shifting to Digital: Informing the rapid development, deployment and future of teaching and learning. Educational Technology Research & Development*.

Young, P.A., & Asino, T. I. (2020). Introduction: Cultural & Regional Perspectives. In J. M. Spector, B. B. Lockee & M. D. Childress (Eds.), *Learning, Design and Technology: An international compendium of theory, research, practice and policy in support of education and performance systems*: Springer.

Conference Proceedings:

Young, P.A. (2007). Culture and the design of information and communication technologies. In C. Montgomerie & J. Seale (Eds.), *ED-MEDIA 2007: World conference on educational multimedia, hypermedia & telecommunications* (pp. 833-836). Vancouver, Canada: Association for the Advancement of Computing in Education.

Junn, E., **Young, P.A.**, Munoz, J., Ordoñez-Jasis, R., & Flores, S. (April, 2002). *Searching for higher ground: Developing an innovative faculty support organization*. Paper presented at the Keeping Our Faculties: Addressing the recruitment and retention of faculty of color, Minneapolis, MN.

Letters to Editors (Commentaries/Trade Journals):

Asino, T.I., & Young, P.A. (March, 2020). Let's get personal. Training & Development Magazine, from <https://www.td.org/magazines/td-magazine/lets-get-personal>

Young, P.A. & Taylor, B.C. (November, 2010). Launching a culture-based learning product. Training & Development Magazine, 76-77.

Young, P.A. (January 12, 2006). The Demise of Public Schooling. The Black Commentator. Retrieved, from the World Wide Web: <http://www.blackcommentator.com/>

Works Submitted:

Asino, T.I., **Young, P.**, Spector, J.M., Tracey, M., Giacumo, L.A., Bass-Flimmons, E. (work submitted - major revisions). Reflecting on our lived experiences of conducting research across national and cultural boundaries: What have we learned?. Re-Submitted to TechTrends October 2020.

Works in Preparation:

Young, P.A., Asino, T.I., & Kinuthia, W. (in preparation). Exploring Human Needs And Conditions Through Mobile Platforms: A Systematic & Cultural Review.

Young, P. A. (in preparation). Building a Computational Thinking Assessment Tool for Teachers.

INNOVATIVE ACHIEVEMENTS & AWARDS

Multimedia Productions:

- The Wake, a digital children's story. Part of the educational series Urban Tales Educational Program that teaches children (grades PreK-2nd) how to read [prototype], Howard University, Washington, D.C., 2005.
- The Missing Cookie (an educational video that teaches young children sight words; writer/director), California State University East Bay, Hayward, CA, 1994
- The Rain Knows Its Enemies (a dramatic 45-minute video; writer & director), New York Institute of Technology, New York, NY, 1985.
- The New York City Museum (a video documentary about street art in and around New York City; writer, editor), New York Institute of Technology, New York, NY, 1984.

Grants & Fellowships Awarded:

- Certificate of Achievement in the Scripts category of the November 1992 Writer's Digest Magazine November 1992
- Video grant received from the non-profit organization Women Make Movies - New York, NY, 1991.
- Fellowship recipient of the Multicultural Children's Literature Institute at the University of Wisconsin, Madison [expenses paid to weeklong institute] (Listed in Lindgren, Merri V. (1992) *The Multicolored Mirror: Cultural Substance in Literature for Children and Young Adults* Fort Atkinson: Highsmith Press), 1991.

ACADEMIC HONORS & AWARDS

Association for Educational Communications & Technology (AECT):

- **Exceptional Service Award**, Culture, Learning & Technology Division. Award received for outstanding leadership and service to the division, 2019.
- **Outstanding and Dedicated Service to the Division Award**, Teacher Education Division. Award received for outstanding leadership and service to the division, 2019.
- **Distinguished Service Award**, International Division. Highest service award that recognized a member for leadership, dedication and service to the profession in the international arena and contributions to AECT at large, 2019.
- **Outstanding Journal Article Award**, Design & Development Division. Award received for the article: Integrating Culture in the Design of ICTs, *British Journal of Educational Technology*, 39(1), 6-17.

RESEARCH FELLOWSHIPS & GRANTS
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Non-competitive Support:

- \$13,500 UMBC, Department of Education. Matching Grant for On-Ramps to Full Professor, 2019-Pres.
- \$22,000 UMBC, Department of Education. Matching Grant for *Proticity*, 2017
- \$5,000 Patricia Young Research Fund. Monies sponsored by a UMBC alumni donation, 2016

Competitive Grants Awarded:

- \$49,974 Sherman Center Faculty Research Award sponsored by The Sherman Center for Early Learning in Urban Communities, UMBC; *Infusing a Culture-based Computational Thinking Curriculum in Urban Preschools*, PI, Co-PI Deborah Kariuki, 2020-Present
- \$54,511 Maryland Center for Computing Education: *Exploring Computational Thinking with Preservice Teachers & Teacher Education Instructors*, University of Maryland System, PI, Co-PI Deborah Kariuki, 2020-Present
- \$27,400 On-Ramps to Full Professor: Research Acceleration Award, Office of the Provost, UMBC, 2019-2020
- Maryland Technology Internship Program (MTIP), UMBC, Funding reimbursement for companies that hire UMBC interns. Monies reimbursed are determined by intern hours worked (*Proticity* hired Atijavansa Ok 1/1/2019 to 6/31/2019), 2018-2019
- \$24,893 Technology Catalyst Fund, Office of Technology Development, UMBC, PI; *Proticity: A Mobile Learning Management System That Transforms Teaching in Higher Education*, PI, 2016
- \$7,000-Director's Visiting Research Fellowship, University of Pittsburgh's Learning Research and Development Center, 2011
- \$4,000-Research Seed-Funding Initiative, Office of the Vice President for Research, Co-Investigator, PI: Tyson King-Meadows. UMBC, 2010
- \$1,500-Undergraduate Research Assistant Support, UMBC, 2009
- \$4,000-DRIF Award: Summer Faculty Fellowship, UMBC, 2005
- \$3,903-Fund for Academic Excellence (Travel), Howard University, 2004
- \$3,500-Fund for Academic Excellence, Howard University, 2003
- \$10,000-The University Sponsored Faculty Research Program in the Social Sciences, Humanities and Education, Howard University, PI, 2003-2004
- \$38,000-New Faculty Research Program, Howard University, PI, 2002-2004
- \$4,804-Walter and Theodora Daniel Endowed Educational Research Fund, Howard University, 2002
- \$1,000-Advanced Online Summer Technology Grant, CSUF, 2002
- \$200-Teaching Mini-Grant, CSUF, 2001
- Stipend & Student Assistant, Service-Learning Mini-Grant, CSUF, 2001
- \$550-Summer Technology Institute Grant, CSUF, 2001
- Release time from a course, Research Grant, Untenured Faculty Support Grant Program, CSUF, 2000

- \$1,000-Faculty Awards Program, Travel Grant, CSUF, 2000
- Conference stipend, American Educational Research Association's (AERA) Committee on the Role and Status of Minorities in Educational Research and Development, 2000
- \$1,000 Faculty/Student Research and Creativity Grant, CSUF, 1999
- \$500 Untenured Faculty Support Grant Program, CSUF, 1999

COURSES TAUGHT & MENTORSHIP

G=Graduate, UG=Undergraduate

- Educational Technology for ESOL Teachers (Asynchronous), G, UMBC
- Culture and the Design of ICTs (Face-to-Face), G, UMBC
- Survey of Instructional Technology Applications (Synchronous), G, UMBC
- Education in Cultural Perspectives (Synchronous, Blended, Face-to-Face), G, UMBC
- Processes and Acquisition of Reading (Blended & Face-to-Face), UG/G, UMBC
- Materials for Teaching Reading (Synchronous, Blended & Face-to-Face), UG/G, UMBC
- Instruction of Reading (Face-to-Face), UG/G, UMBC
- Inquiry in Education (Synchronous, Blended & Face-to-Face), UG, UMBC
- Introduction to Teacher Education, G, Howard University
- Curriculum in Research & Teaching, G, Howard University
- Improvement of Reading in the Secondary School, G, Howard University
- Introduction to Teaching, G, Howard University
- Microcomputers in the Elementary Classroom, UG/G, CSUF
- Research Seminar, G, CSUF
- Cultural Pluralism in Elementary Schools, UG/G, CSUF
- Curriculum Theory and Development, UG/G, CSUF
- Supervised Fieldwork in Elementary Teacher Education UG/G, CSUF

IRCEES:

Mentored faculty and administrators for the International Research Collaborative for Established and Emerging Scholars [IRCEES] in Educational Technology supported by the e/Merge Africa and the Culture, Learning & Technology division of the Association for Educational Communications and Technology. IRCEES is an organization focused on developing a research community of practice to support educational technology faculty researchers and practitioner researchers. Wanjira Kinuthia (e/Merge Africa) and **Patricia A. Young** (AECT-CLT) facilitated the **Culture in Instructional Design** group. The purpose of the group is to initiate a process of exploring how instructional designers and educators use design to make a social difference globally. Presently, six scholars around the globe have received mentorship.

Research & Scholarship:

Mentored an undergraduate Psychology major from Morgan State University. She participated in the BUILD/ASCEND program funded by the National Institutes of Health. The program prepares students for graduate study in their discipline. She worked on the psychological aspects of the *Culture Based Model* by updating all questions (Summer, 2016).

PRESENTATIONS

Conference/Poster Presentations - Juried/Refereed:

Asino, T.I., **Young, P.A.**, & Kinuthia, W. *Accepting Educational Responsibility through technologies in Afrikan Cultures*. American Educational Research Association: Accepting Educational Responsibility, SIG-Caribbean and African Studies in Educational, Virtual (accepted presentation April 2021).

Asino, T.I., **Young, P.A.**, & Kinuthia, W. *Exploring Culture and Human Conditions in the Design of Technological Innovations*. Paper presented at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Young, P.A. *Human Specialization in Design & Technology: The Current Wave for Learning, Culture, Industry and Beyond*. BookSharing presented at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Young, P.A., *M³: Leroy Raadel Posey an African American inventor of a mathematics teaching machine*. Paper presented at the annual meeting of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Young, P.A. & Asino, T.I., *Exploring the interstices of culture-specific design and technological innovation: An international examination of culture specific products and services*. Poster presented at the annual meeting of the American Educational Research Association: Public Scholarship to Educate Diverse Democracies. Washington, DC (April 2016).

Taylor, B.C. & **Young, P.A.**, *Designing a culture-specific multimedia project with the Culture Based Model*. Paper presented at the annual meeting of the Association for Educational Communications & Technology, Design Learn Community. Jacksonville, FL (November 2011).

Taylor, B.C. & **Young, P.A.**, *Emerging best practices for teaching with the iPad*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Cyber Change: Learning In Our Connected World. Anaheim, CA (October 2010).

Young, P.A., *The relevance of the Culture Based Model in designing culturally-aware tutoring systems*. Paper presented at the annual meeting of the Artificial Intelligence in Education 2009, Culturally Aware Tutoring Systems, Brighton, UK (July 2009).

Young, P.A., *Mapping culture as a design construct for instructional design*. Poster presented at the annual meeting of the Association for Educational Communications and Technology, On the Horizon -- Rays of Change, Orlando, FL (November 2008).

Young, P.A., *Culture as a design construct for globalized learning with ICTs*. Paper presented at the annual meeting of the National Reading Conference; Legacies, Conceiving Our Futures: The Spirit of Sankofa for Literacy Research and Pedagogy, Austin, TX (November 2007).

Young, P.A., *Articulating the role of culture in instructional design*. Poster presented at the annual meeting of the Association for Educational Communications and Technology, Learning within the Kaleidoscope: A Culture of Technology, Anaheim, CA (October 2007).

Young, P.A., *Culture and the design of information and communication technologies*. Poster presented at the annual meeting of ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vancouver, BC (June 2007).

Young, P.A., *Integrating culture in design through the Culture Based Model*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Strengthening Connections, Dallas, TX (October 2006).

Young, P.A., *The Culture Based Model: How to integrate culture into instructional designs*. Paper presented at the annual meeting of the American Educational Research Association, Education Research in the Public Interest, San Francisco, CA (April 2006).

Young, P.A., *The Culture Based Model: Discovering an intercultural instructional design framework*. Paper presented at the annual meeting of the National Reading Conference, Literacy Research for Lives with Literacy, Miami, FL (December 2005).

Young, P.A., *The Culture Based Model: Creating an intercultural instructional design framework*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Exploring the Vision Conference, Orlando, FL (October 2005).

Young, P.A., *The Culture Based Model: Infusing culture into software for beginning readers (a prototype)*. Paper presented at the International Reading Association 50th Annual Convention, Celebrating 50 years of literacy leadership 1995-2005, San Antonio, TX (May 2005).

Young, P.A., *Bridge: A Cross Culture Reading Program: Rediscovering a technology of literacy made by and for African Americans*. Paper presented at the 54th annual meeting of the National Reading Conference, A reality of reading and literacy in today's world, San Antonio, TX (December 2004).

Lynn, M., Frederick, R., Williams, A.D., **Young, P.A.**, *Are we there yet?: Critical race theory and Black teachers' work in the post-Brown era*. Symposium presented at the Frederick D. Patterson Research Institute of the United Negro College Fund – Still not equal: Expanding opportunity in global societies, Washington, D.C. (September 2004).

Young, P.A., *The Brownies' Book (1920-1921): Chronicling a technology of literacy made by and for African Americans*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ (December 2003).

Young, P.A., *The Culture Based Model: Designing culturally and linguistically specific instructional media*. Paper presented at the annual meeting of the Association for Educational Communications & Technology, Dallas, TX (November 2002).

Young, P.A., Munoz, J., Ordonez-Jasis, R., *Researchers and Critical Educators (RACE): Constructing a professional organization in teacher education*. Symposium participant at the annual meeting of the American Educational Studies Association Annual Meeting, Pittsburgh, PA (November 2002).

Junn, E., **Young, P.A.**, Munoz, J., Ordonez-Jasis, R., Flores, S., *Searching for higher ground: Developing an innovative faculty support organization*. Paper presented at the conference of Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color, University of Minnesota, Minneapolis, MN (April 2002).

Young, P.A., *Roads to travel: School curriculums designed by and for African Americans 1885-1931*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA (April 2002).

Young, P.A., *A model to the design of culturally and linguistically specific instructional media*. Paper presented at the New York African Studies Association's 26th Annual Conference, New York, NY (April 2002).

Young, P.A., *Roads to travel: A historical look at African American contributions to the fields of instructional technology and curriculum history*. Paper presented at the annual meeting of the American Educational Research Association, What We Know and How We Know It, Seattle, WA (April 2001).

Young, P.A., *Toward the design of culturally & linguistically specific instructional materials: An exploration of African American contributions to the field of instructional technology*. Paper presented at the annual meeting of the American Educational Research Association, What We Know and How We Know It, Seattle, WA (April 2001).

Young, P.A., *What's race got to do with it?: The dynamics of teacher relations in a strike action*. Paper presented at the annual conference of the American Educational Research Association, Creating knowledge in the 21st century: Insights from multiple perspectives, New Orleans, LA (April 2000).

Young, P.A., *Roads to Travel: A historical look at African American contributions to instructional technology*. Paper presented at the annual meeting of the National Association of African American Studies, Houston, TX (February 2000).

Conference/Poster Presentations – Non-Juried/Refereed:

Johari, A., Doyle, R., Spector, M., Cengiz, H., **Young, P.A.**, Bradshaw, A., Kim, P., Thomas, M.K., Wang, X., Wang, C., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Johnson, T., Archibald, T., **Young, P.A.**, et al. Presidential panel co-sponsored by Research Theory & Development Division: *Big research and development challenges in Educational Technology: A multidimensional perspective on challenges that have key importance now and in the future*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Dickson-Deane, C., Ilgaz, H., Ioannou, A., Johnson, T., Lin, L., **Young, P.A.**, et al. ETR&D Special Session: *Shifting to Digital: Informing the rapid development, deployment and future of teaching and learning*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Romero-Hall, E., Aldemir, T., **Young, P.A.**, Xun, G., Dennen, V., Reeves, T.C., Veletsianos, G., Research & Theory Divisions: *Provocations to Envision the Future of the Educational Technology Field*. Invited panel discussant at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Young, P.A. et al, *Breakfast with Champions* (invited presenter/scholar). This AECT sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Johnson, T., Lin, L., & **Young, P.A.**, *Meet Journal Editors Roundtable*. Non-juried roundtable at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October, 2019).

Johari, A., Doyle, R., Spector, M., Tu, C.H., **Young, P.A.**, Bradshaw, A., Kim, P., Thomas, M.K., Wang, X., Lubin, I., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Johnson, T., Lin, L., & **Young, P.A.**, *Meet Journal Editors. Journal Talks 2*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence. Toronto, Canada (April 2019).

Sammons, D., Hodges, C., Bishop, M.J., Johnson, T., Ritzhaupt, A., Savenye, W., Spector, J.M., & **Young, P.A.**, *AECT-Being a Better Reviewer: A Conversation with Editors*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Johari, A., Doyle, R., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Kim, P., Yeaman, A. & **Young, P.A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Subramony, D., Bradshaw, A., Asino, T. I., Dickson-Deane, C. & **Young, P.A.**, *Culture, Learning & Technology Division: Addressing "Culture" in Educational Technology Scholarship and Practice*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Young, P.A. et al, *Breakfast with Champions* (invited presenter). This AECT-sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Cates, W., Glazewski, K., Akilli, G.K., Lockee, B., Peck, K.L., Reiser, R., Savenye, W., Smaldino, S., **Young, P.A.**, Leary, H. & Draper, D., *Presidential Session: Leading Educational Technology Scholarship: Philosophy and Emerging Trends*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Asino, T.I., **Young, P.A.**, Spector, J.M., Kowch, E., Tracey, M., Giacumo, L.A., & Bass-Flimmons, E., *Presidential Session: Leading Learning for Change: A Precious Partnership Across Cultures*. Invited panel presenter at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Johari, A., Doyle, R., Cornell, R.A., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Leong, P., Wang, X., Donaldson, A., Aydin, C.H., & **Young, P.A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Young, P.A. & Asino, T. I., *Writing for Publication in Educational Technology*. Workshop presented at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Young, P.A. et al, *Breakfast with Champions* (invited presenter). This AECT-sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 3*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Knowledge to Action Achieving the Promise of Equal Educational Opportunity. San Antonio, TX (April, 2017).

Lowell, V., Ashby, I., Anderson, B., Tu C.H., & **Young, P.A.**, *Culture, Learning & Technology-McJulien Scholars Panel: Culture in Online Learning Environments*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Johari, A., Doyle, R., Cornell, R.A., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Leong, P., Kim, P., Wang, X., Donaldson, A., Aydin, C.H., & **Young, P.A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Hodges, C., Johnson, T., Spector, J.M., **Young, P.A.**, Lockee, B., Childress, M., & Tang, H., *Meet the Editors of AECT Journals*. Invited symposium of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Young, P.A., (Rand, A., facilitator). *Graduate Student Assembly: Fireside Chat: Culture in Instructional Design*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 5*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Public Scholarship to Educate Diverse Democracies. Washington DC (April 2016).

Young, P.A., (Bass-Flimmons, E., facilitator). *Graduate Student Assembly: Fireside Chat: Culture in Instructional Design*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future. Indianapolis, IN (November 2015).

Gentry, W., Hodges, C., Johnson, T., Spector, J.M., & **Young, P.A.**, *Meet the Editors of AECT Journals. Invited symposium of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future*. Indianapolis, IN (November 2015).

Young, P.A. et al, *Breakfast with Champions* (presenter). Invited leaders in the field of educational technology interact with attendees and engage in conversations about research and leadership topics at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future. Indianapolis, IN (November 2015).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 1*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Toward justice: Culture, language and heritage in education research and praxis (April 2015).

Ponners, P., Hodges, C., Spector, J.M., Johnson, T., & **Young, P.A.**, *Meet the Editors of AECT Journals*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Jacksonville, FL (November 2014).

Correia, A., **Young, P.A.** et al, *Building a cyber learning research program: An Early Career Symposium*. Invited panel discussant on the topic of writing for publication at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Sponsored by the National Science Foundation. Jacksonville, FL (November 2014).

Young, P.A. et al, *Breakfast with Champions* (presenter). Invited leaders in the field of educational technology interact with attendees and engage in conversations about research and leadership topics at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Jacksonville, FL (November 2014).

Spector, J.M., Johnson, T., **Young, P.A.**, & Bischoff, C., *Meet Journal Editors: Journal Talks 1*: Non-juried roundtable at the annual meeting of the American Educational Research Association: The Power of Education Research for Innovation in Practice and Policy. Philadelphia, PA (April 2014).

Bishop, M.J., Boling, E., Lockee, B., Gibbons, A., Hannafin, M., & **Young, P.A.**, *Presidential: Past, Present and Future Relevance of Instructional Message Design*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Innovate, Integrate, Communicate. Anaheim, CA (October 2013).

Young, P.A., *Designing for Globalized/Localized Markets Using the Culture Based Model*. Presentation delivered at the American Society for Training and Development, International Conference & Exposition, Dallas, TX (May 2013).

Donaldson, A., Gibbons, A., Wiley, D., Boling, E., **Young, P.A.**, Asino, T., *What is the future of our field? What should we be talking about that we are not?*. Invited presenter at the annual meeting of the Association for Educational Communications and Technology: Learning in the Age of Globalization. Louisville, KY (October 2012).

Spector, J.M., Merrill, D.M., Elen, J., Bishop, M.J., Ren, Y., Belland, B., Hamilton, J., **Young, P.A.**, Oh, E., & James, M., *Handbook of Research on Educational Communications and Technology (4th Edition)*. Invited presenter at the annual meeting of the Association for Educational Communications and Technology: Learning in the Age of Globalization. Louisville, KY (October 2012).

Young, P.A., *Grad Students: When Faculty Say 'X'*. Invited panel discussion focused on writing sponsored by PROMISE: Maryland's Alliance for Graduate Education and the Professoriate. UMBC, Baltimore, MD (October 2012).

Young, P.A., *Faculty ADVANCEment Workshop*. Presented on journal publications to untenured faculty. UMBC, Baltimore, MD (October 2012).

Correia, A., Kim, Y., Lockee, B., Miller, P.A., Smaldino, S., & **Young, P.A.**, *Empowering Women Leadership in Educational Technology*. Invited symposium of the Graduate Study Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Cyber Change: Learning In Our Connected World. Anaheim, CA (October 2010).

Young, P.A., *Design & Development Award Winners*. Presented paper that received outstanding journal article award at the annual conference of the Association for Educational Communications and Technology/Integrating approaches: Meeting challenges, Louisville, KY (October 2009).

Young, P.A., 35th Anniversary Weeksville Heritage Center. *Voices of Freedom: The Role of Black Newspapers from 19th century Weeksville to the present*. Panel discussant on the topic of *The Freedman's Torchlight*. Weeksville Heritage Center, P.O. Box 130120, St John's Station, Brooklyn, NY 11213 (September 2006).

Young, P.A., *Literacy, technology & culture: Creating an intercultural instructional design framework*. Presented at the interdisciplinary doctoral program in Language, Literacy & Culture colloquium. UMBC, Baltimore, MD (March 2005).

SELECTED SERVICE TO DEPARTMENTS/COLLEGES/SCHOOLS

- Participated in a variety of program and department related duties: collected accreditation documentation, wrote recommendations for students, advised, and conducted in-class lectures in the Language, Literacy & Culture Program, UMBC, 2004-2019
- Reader, The Future Educators and Kappa Delta Pi, The Curriculum Resource Center, Department of Education, UMBC, 2005
- Participated in meetings with the Maryland State Department of Education Comic Book Initiative, Diamond Comic Book Distributors and the Shriver Center, UMBC, 2004-2005
- Counselor Kappa Delta Pi/International Education Honor Society, Howard University, 2003-2004
- Department Liaison for the Department of Curriculum & Instruction and Programs, Howard University, 2002-2004
- Founding Member/Former President, Researchers and Critical Educators (professional development organization), CSUF, 2001-2002
- Technology Representative, Department of Elementary & Bilingual Education, CSUF, 2001-2002
- Panel discussant for Thai Senators, CSUF, 2001

Special Assignments:

- Attended Praxis I training and Advanced Placement Summer Institute Director's Meeting at The College Board Middle States Regional Office in Philadelphia, PA, Howard University, 2002-2003
- Co-wrote Program Standard 5: Equity, Diversity and Access for the California Commission on Teacher Credentialing, CSUF, 2002
- Co-presented diversity training for faculty and lecturers, in-house Professional Development, CSUF, 2001
- Served as Course Custodian EDEL 594: Curriculum Theory & Development; Developed writing resources for graduate students, CSUF, 2000-2002
- Attended Annual Awards and Recognition Dinner for master's students, Graduation Ceremony, CSUF, 2000-2001
- Reviewed (4) applications for the Fannie Shafteel Scholarship, CSUF, 2000
- Intake interviewer for candidates in the Multiple Subject Credential Program, 10-12 candidates interviewed per semester, CSUF, 1999-2001

SELECTED SERVICE TO UNIVERSITIES

- Graduate Council, Associate Level, UMBC, 2005-2007
- Affiliate Assistant Professor of Language, Literacy & Culture; UMBC, 2007-2009
- Mentor, University Mentor Program, Student Diversity Program & Co-curricular Mentoring Program, CSUF, 1999-2000

PROFESSIONAL SERVICE

- Promotion & Tenure Review, Mississippi State University, 2020
- Committee Member, Oscar Causey Award and Co-Facilitator Study Group Technology & Literacy, National Reading Conference, 2004-2007
- Manuscript Reviewer, *Educational Technology Research & Development*, 2013-Present
- Manuscript Reviewer, *Journal of Educational Computing Research*, 2008-2017
- Executive Peer Reviewer, *Journal of Educational Technology & Society*, 2007-2016
- Manuscript Reviewer, *Education Research International*, 2012-2014
- Manuscript Reviewer, *ALT-J Research in Learning Technology*, 2009-2015
- Manuscript Reviewer, *Review of Educational Research*, American Educational Research Association, 2007-2008
- Manuscript Reviewer, *American Educational Research Journal*, American Educational Research Association, 2007
- Manuscript Reviewer, *Educational Researcher*, American Educational Research Association, 2005-2008
- Proposal Reviewer, Association for Educational Communications & Technology, 2004-2011
- Co-Facilitator of Study Group Technology & Literacy: National Reading Conference, 2004-2007
- Manuscript Reviewer, *Teachers College Record*, 2003
- Manuscript Reviewer, *Urban Education Journal*, 2000
- Proposal Reviewer, American Educational Research Association, 1999-2006

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

- Member, International Society of the Learning Sciences, 2012-Present
- Member, Association for Educational Communications & Technology, 2002-Present
- Member, American Educational Research Association, 1999-Present
- Member, American Association of University Professors 2019-Present