

## PATRICIA A. YOUNG, PH.D.

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### EDUCATION

Ph.D. University of California Berkeley, Education: Language, Literacy and Culture  
M.S. California State University East Bay, Education: Curriculum/Reading  
B.F.A. New York Institute of Technology, Communication Arts: Television Production

### LEADERSHIP TRAINING

2023-2024 Leadership Coaching: *Leadership Potential* with Chris Wong, LMHC. CEC. (6 months)  
2019-2024 Professional Leadership Coach, *Scheinman Institute*, Cornell University.  
2023 [Emerging Leaders Program](#) (competitive): *American Association of State Colleges & Universities (AASCU)*. ELP is designed for emerging academic and administrative leaders to gain a greater appreciation of the academy and build the skillset and mindset to lead campus initiatives and advance to more senior leadership roles. Washington, DC and online (April, 2023 to December 2023).  
2022 Leadership Academy, *American Association of Colleges for Teacher Education (AACTE)* New Chairs and Academic Leaders and New Deans Seminars, Tampa, FL, June 26-30, 2022 to December, 2022. AACTE's Leadership Academy is a unique opportunity for deans, department chairs, and other administrators and faculty to enhance their leadership skills, address current issues, and build a professional peer network.  
2017 TEDCO Lean Innovation Course. Studied being an entrepreneur, conducted customer interviews and studied facilitating a Minimum Viable Product.

CliftonStrengths: Achiever - Ideation - Futuristic - Self Assurance - Strategic

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### OVERVIEW SELECTED ADMINISTRATIVE & ACADEMIC POSITIONS HELD

#### Administrative & Leadership (20+ years)

8/22-2/24 **Department Chair**, University of Maryland Baltimore County (UMBC), Department of Education  
2023-2024 **Member**, Academic Planning & Budget Committee, UMBC  
2016-2024 **CEO**, Proticy, LLC, self-owned company  
2023-2024 **Principal Investigator**, Childcare, Career and Professional Development Fund, Maryland State Department of Education  
2014-2023 **Editor**, Cultural & Regional Perspectives Section. *Educational Technology Research & Development* (10 yrs)  
2022-2023 **President**, Black Faculty Committee, UMBC (1 yr)  
2020-2022 **Principal Investigator**, Sherman Center Faculty Research Award, UMBC (2 yrs)  
2021-2022 **Special Assistant for Strategy and Innovation** to the Dean of the College of Arts, Humanities & Social Science, UMBC (1 yr)  
2018-2022 **Program Director Elementary Education**, Department of Education, UMBC (4 yrs)  
2016-2018 **Faculty Senate Representative**, Department of Education, UMBC (2 yrs)  
2016-2022 **Co-Editor**, Cultural & Regional Perspectives Section. *Learning, Design and Technology* (6 yrs)  
2005-2022 **Search Committee Chair**, Elementary Literacy Education, 2 years (2019-2022), Math Education (2010-2011), and Elementary Literacy Education Search (2005-2006), UMBC (4 yrs)  
2002-2004 **Director**, Theta Alpha Chapter of Kappa Delta Pi, Howard University (2 yrs)  
2002-2003 **Program Director**, College Board Advanced Placement Summer Institute: Middle States Regional, Howard University (1 yr)  
2001-2002 **Co-Director**, Orange County History & Social Science Project, California State University Fullerton (CSUF) (1 yr)

**Academic** (20+ years higher education, 3 years elementary teacher)

2021-Pres. **Professor**, Literacy, Culture and Instructional Design & Technology (tenured), UMBC  
 2010-2021 **Associate Professor**, Literacy Education (tenured), UMBC  
 June 2019 **Guest Lecturer**, Henan University, Kaifeng, Henan, China  
 Fall 2011 **Visiting Scholar**, University of Pittsburgh, Learning, Research & Development Center  
 2004-2010 **Assistant Professor**, Literacy Education, UMBC  
 2002-2004 **Assistant Professor**, Elementary Education, Howard University  
 1999-2002 **Assistant Professor** of Elementary Education, California State University Fullerton  
 1993-1994 **Teacher**: Kindergarten, Charles P. Howard Elementary School, Oakland, CA  
 1989-1991 **Teacher**: 2<sup>nd</sup> grade, Public School 161, Bronx, NY

**LEADERSHIP ACTIVITIES at the University of Maryland Baltimore County****Department of Education, UMBC**

**Department Chair & Professor.** Department of Education, August 2022-Feb. 2024 (1.6 yrs)

**Innovations.** Led the department to change its culture to a more positive work environment for all. Changing the culture required hiring new staff, fostering a collaborative work environment, developing systematic processes & practices, and helping people value themselves and their work. The culture change involved collaborations from the universities Talent Learning & Organizational Development/Human Resources group as they engaged in monthly sessions with department faculty and staff. In addition, professional development and leadership training was provided through these support mechanisms. Managed a weekly recruitment and marketing taskforce. Facilitated marketing and recruitment material development and holding events -- on campus and in the local community. Used systems thinking to improve department processes (e.g., Organized the creation of a Department Operations Manual and Core Staff Operations Manual; facilitated staff developed job-aids, tracking sheets and checklists to increase efficiency and effectiveness).

**Key Achievements:**

- Managed and conducted a yearlong marketing and recruitment campaign - *Keep Your Major. TEACH!* The campaign sought to recruit undergraduates into the profession of teaching. We signed up 200+ students with an interest in becoming a teacher.
- Facilitated the development of a department 'equity' statement over several department meetings.
- Guided a committee and faculty to create and adopt a set of new Rules and Procedures in place of Robert's Rules of Order.
- Moved the department to vote on the Association for Advancing Quality in Educator Preparation (AAQEP) as our new teacher education accrediting agency.
- Increased enrollment in the Master of Arts in Education by infusing the program with scholarship monies.
- Guided faculty in the development of Diversity, Equity, Inclusion and Access (DEIA) statements to be included in promotion and tenure documents for tenure line and clinical faculty.

**Leadership.** Provided leadership to all department programs -- Early Childhood, Elementary, Secondary, Teaching English to Speakers of Other Languages (TESOL) and the Master of Arts in Education: Math, STEM/Science and Computer Science. Led 17 faculty, 18 adjuncts, 11 staff, 15 supervisors, 5 liaisons, 6 graduate assistants and 8 undergraduate students in the department (Total: 80). Hired and provided leadership support to 100+ principals, mentor teachers and site liaisons. Managed relationships with 43 elementary, middle and high schools in Maryland throughout the teacher preparation program. Provided leadership in developing, carrying out, and revising the department's mission, vision, and bylaws. Aligned department practices with the college and university (e.g., hiring policies, telework).

**Budget and Resource Management.** Planned, managed and distributed budgets totaling \$7.45 Million. (Accounts: Operating budget \$2.6 Million, Endowment \$4.1 Million, Faculty grant funds \$300,000, Revenue \$450,000). Authorized the department's education grants totaling \$1.6 million acquired from external and internal faculty research. Engaged in a strategic process to balance budgets across programs.

Facilitated merit increases based on faculty annual reports and staff performance management reports. Supported faculty and staff retention through merit and equity adjustments.

**Personnel.** Recruited outstanding faculty members through search processes that ensured inclusive excellence. Managed the hiring of staff. Supported the retention of faculty and staff. Conducted performance evaluations of staff. Supported faculty and staff with personal and professional concerns.

**Faculty Development.** Mentored, championed and provided faculty support towards successful promotion and tenure. Allocated and authorized departmental resources for faculty support. Authorized and wrote support letters for sabbatical, leaves and funding. Apprised faculty of internal and external research and family/medical support. Managed probationary reviews, contract renewals, promotions, annual reviews, comprehensive reviews, and adjunct promotions.

**Staff Development.** Mentored, championed and provided support for staff. Provided financial resources for staff to engage in professional development in areas such as accreditation, program improvement and student recruitment. Encouraged staff to seek online training to enhance skills and/or pursue higher academic education.

**Students.** Championed and supported student success, recruitment, advising and orientation. Facilitated student's successful path through program requirements, degree completion and/or teacher certification.

**Course Scheduling and Staffing.** Facilitated the scheduling and staffing of courses; developed a schedule of courses for the upcoming semester or session; supported the university workload and scheduling policies; and facilitated the hiring of instructional adjuncts, supervisors, liaisons, mentor teachers and graduate students.

**Community Outreach.** Led the department in building partnerships with local, national and international schools, school districts, universities and communities. Established and maintained memorandums of understanding with constituents.

**Other Duties.** Facilitated and represented the department's Year Three Reviews and Academic Program Reviews, completed assessment of the college's Student Learning Outcomes, oversaw grant routing, maintained department formal policies, and responded to university and state entities.

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### ***Principal Investigator***

**Grant:** *Childcare, Career and Professional Development Fund, 7/2023-9/2024 (1.2 years)*

**Innovations.** Facilitated the expansion of the program to Judy Centers in Baltimore County and City.

**Budget and Resource Management.** Planned and managed budget allocations for Co-coordinators and UMBC students enrolled in this program. Budget \$100,000 per year (2023).

**Personnel.** Interviewed, hired and supervised personnel. Responded to student issues. Provided conflict resolution. Encouraged and supported personnel in the implementation of their work.

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**Grant:** *Maryland Center for Computing Education and Sherman Center Faculty Research Award, 2020-2022*

**Innovations.** Built computational thinking manipulatives for preschool children to teach the concepts of patterns, problem solving and representation. Created an eLearning module that teaches computational thinking concepts and equity in education to preservice teachers and university faculty.

**Budget and Resource Management.** Planned and managed budget allocations for personnel, travel, materials, and supplies totaling \$105,000 (including indirect costs). Worked with Maryland Institute for Policy Analysis and Research (MIPAR) who distributed the budget and ordered materials. Managed aftermath of transitioning projects and budgets due to COVID-19.

**Personnel.** Interviewed, hired and supervised personnel – 9 total (4 adults, 5 graduate students). Responded to grievances. Provided conflict resolution. Encouraged and supported personnel in the implementation of their work.

**Faculty Development.** Planned and prepared online professional development workshops on computational thinking for 50 people. Coordinated personnel in the implementation of the workshops.

**Participant Recruitment.** Collaborated with stakeholders at UMBC, local school districts and schools to gain entry to conduct research. Prepared and obtained Internal Review Board approvals from UMBC and any additional school district's applications needed for participation in the study.

**Outreach to Local Communities.** Worked with surrounding school districts (e.g., Baltimore City Schools), local schools (Lakeland Elementary Judy Center), school administrators and teachers to conduct research in their classes or schools. Attended local meetings with the Maryland Center for Computing Education (online and face-to-face) and stakeholders to complete research.

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### ***Program Director Elementary Education, 2018-2022 (4 years)***

**Innovations.** Developed and proposed for an innovative paraeducators program for Baltimore County Public Schools (BCPS) titled Mobilizing Educators To Teach (METT), BCPS/UMBC Elementary Master of Arts in Teaching Program that included: 2.5 year program, blended online instruction (synchronous & asynchronous), structured course content, and on the job field experiences for Phase 1 and Phase 2. Implemented a program improvement plan that filled gaps in our Master of Arts in teaching degree and credentialing programs. (For example, the program did not have established courses for the field experience or seminar in Phase 1). Designed an advising instrument called Mapped Course Outline -- to map student coursework over several semesters in 5 to 10 minutes. Developed a color-coded Student Mapping System that provided a visualized individual progress snapshot of each student's academic progress. Created a 25-point matrix to assess other institutions of higher education as part of an environmental study.

**Personnel.** Interviewed, hired and mentored adjuncts for teaching positions and graduate students for elementary program assistantships. Held regular meetings with faculty, staff, and adjuncts.

**Development and Advancement.** Developed relationships and collaborated with content area departments across campus (e.g., Psychology, English). Collaborated with the Sherman Scholars Program who identified eligible students as Sherman Scholars, provided scholarships and mentored our students. Worked with the Center for Early Learning in Urban Communities that provided competitive research grants to faculty. Attended meetings and corresponded with the Sherman Centers to build relationships.

**Policy, Planning and Assessment.** Managed state and university policies with programs, faculty and staff. Facilitated policies set forth by the Maryland State Department of Education and Council for the Accreditation of Educator Preparation (CAEP). Determined program alignments with standards from the National Association

for the Education of Young Children and International Society for Technology in Education. Managed the alignment of coursework and program requirements with state and national mandates. Aligned the elementary program curriculum with state requirements for the Master of Arts, credentialing program requirements and required background courses. Assessed work performance of graduate assistants. Participated in writing reports for accreditation and other initiatives. Provided yearly program progress reports to chair.

**Program Development.** Developed, conducted and facilitated a Program Improvement Plan (PIP) every Fall and Spring semesters. Some key achievements: developed instruments and processes to increase efficiency and effectiveness (e.g., 1. Mapped Course Outline, Color-coded Student Mapping System, and Non-credit course). Experimented with the implementation of EdTPA a new evaluation process for preservice teachers.

**Scheduling.** Managed course enrollments, listings, descriptions, and new courses. Scheduled faculty and adjunct faculty for unassigned courses.

**Student Issues.** Managed challenges and situations with faculty, students, adjuncts, mentor teachers, supervisors and community stakeholders. Supervised graduate assistants and student workers assigned to program. Responded to all student inquiries. Led staffing/advising of potential education students and those enrolled in the elementary program. Maintained a master list of student progress in program. Collaborated with department offices on students' academic and professional progress. Coordinated field experiences with the Office of Field Experiences and Clinical Practices for students in Phase I and Phase II of their clinical practices. Informed students about scholarships, the Sherman program and other funding opportunities. Wrote letters of recommendation for students.

**Faculty Development.** Encouraged adjunct faculty to take on additional training in online learning and PIVOT+ during COVID-19. Supported and facilitated the process of adjunct faculty to move up to Adjunct II.

**Student Recruitment and Retention.** Managed enrollment. Reviewed admissions applications for all incoming students. Promoted the BA/MA program as a path to the Master of Arts in teaching and elementary teaching credential. Submitted proposal to Baltimore County Public Schools to recruit paraeducators to the new program METT.

**Outreach to Local Communities.** Engaged stakeholders in the local community: Baltimore County, Baltimore City and other PDS district partners, as they supported our students in local elementary and middle schools. Engaged in community outreach (attended meetings about collaborations; participated in community events, served as a guest speaker, and conducted professional development).

**Promotion of Department Activities.** Held online orientations for new and existing students every semester.

**Other Leadership.** Served on the leadership, assessment and scholarship committees.

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**Search Committee Chair,** Elementary Literacy, 2 years (2019-20202), Math Education (2010-2011), and Elementary Literacy Education (2005-2006), UMBC

Managed groups of 6 to 8 faculty and staff in the preparation, evaluation, hosting, interviewing and hiring of candidates for 4 tenure line faculty positions at the ranks of Advanced Assistant and Associate. Attended UMBCs STRIDE training for broadening diversity hires. Managed and prepared a recruitment plan for inclusive excellence that consisted of strategic actions related to the diverse makeup of the search committee, strategies and tactics for recruiting candidates of color, job announcement, advertising and promotion plan, personal contacts that each faculty member would approach, evaluation process with rubric, interview process and plan for hosting short-listed candidates. Evaluated 40 to 100 applications in each search. Organized and implemented each stage of the recruitment plan with the search committee. Managed the development of the job announcement and subsequent revisions. Conducted online and face-to-face interviews with short-listed

candidates. Facilitated and approved the scheduling of candidates for on-campus interviews. Kept the department and chair informed of our progress. Worked towards a successful hire.

### **College of Arts, Humanities & Social Science (CAHSS)**

***Special Assistant for Strategy and Innovation*** with the CAHSS Dean's office 2021-2022  
(Summer project)

**Innovations.** Guided the college through programmatic initiatives that encouraged innovation and assisted the college in becoming a stronger entity within the university structure. Executed CAHSS' Inclusive Community Initiative with a yearlong series called *Looking in the Mirror* that provided faculty and staff an opportunity to discuss important Diversity, Equity and Inclusion issues such as: toxic niceness, mental health, equity, micro aggressions, transparency, and systemic racism.

Synthesized data from three on campus working groups (Women's Faculty Network, Inclusion Council and the Faculty Caregiving Advisory Committee) to develop the series that sought to help the campus heal and grow as a community.

### **LEADERSHIP ACTIVITIES in Proticity, LLC - my own company**

#### **Proticity, LLC**

***Chief Executive Officer***, 2016-Present

**Innovations.** Built *Proticity*, a cloud-based learning analytics software, designed to aid higher education faculty in improving their teaching and how students learn. The software remains in its prototype stage.

**Budget and Resource Management.** Planned and managed budget allocations for personnel, travel, materials, and supplies totaling \$46,893. Worked with the department's financial manager to facilitate payroll, supply orders and vendor payments.

**Funding.** Awarded the Technology Catalyst Fund grant \$24,893 and UMBC department of education matching funds \$22,000 which provided SEED funding to build *Proticity*. Wrote and received reimbursement funding from the Maryland Technology Internship Program for hiring a student intern in 2019. Wrote the following unfunded grants to further fund additional development of *Proticity*: Small Business Innovation Research (SBIR) Program in 2020 and 2018, and Maryland Innovation Initiative: Innovation Commercialization Program TEDCO (2016).

**Personnel.** Interviewed, hired and mentored 17 computer science and information systems undergraduate and graduate students in the development of *Proticity*. Two students wrote their final masters project papers on an app versus cloud-based version of the software (Bhangdiya, 2014; Koduru, 2016).

**Development and Advancement.** Met with David Fink: UMBC site minor/entrepreneur mentor, Office of Technology Development several times a year to discuss the development of *Proticity*, becoming an entrepreneur and funding opportunities.

**Professional Development.** Competitively selected and took course TEDCO MII Lean Innovation Course (May-July 2017) with TEDCO and the Maryland Innovation Initiative. This course introduced participants to the key concepts and methodologies used in I-Corps that is a market assessment and validation program pioneered by the National Science Foundation. Conducted customer interviews, presentation of findings and producing a Minimum Viable Product (MVP). Interviewed 42 customers (corporate, university and community college) to determine the viability of *Proticity* as a product.

**Diversity Efforts.** Hired an ethnically diverse group of employees. Worked directly with employees who were

South East Asian, Korean, Chinese, African and African American.

**Networking with Local Communities.** Selected entrepreneurial conferences attended from 2016-2018: TEDCO's Entrepreneur Expo & STEM Cell Symposium (October 2018); Saul Ewing selected 2018 workshops: "Sharing Equity with Co-Founders and Employees," "Knowledge Strategy-A Roadmap for Innovation," "Strategic Alliances," "The Entrepreneur's Guide to Early-Stage Financing;" Emerging Company Round Table Discussion: Avison & Young (December 2017); and Life Sciences and Technology Practices (Jay Reilly) Saul Ewing, (September 2016).

### LEADERSHIP ACTIVITIES as an Editor

#### **Editorships.**

- Editor of the Cultural and Regional Perspectives Section of the journal *Educational Technology Research and Development* (ETR&D) 2014-2023 (10 years).
- Lin, L., Johnson, T., & **Young, P.A.**, et al. (Feb. 2021). Special Issue: Shifting To Digital: Informing the rapid development, deployment, and future of teaching and learning: *Educational Technology Research & Development*.

**Leadership.** Provided the direction of scholarship in the field of educational technology. Grew the interest and focus on culture in instructional technology and design. Attended editor's monthly meetings and yearly meetings at the Association for Educational Communications & Technology (AECT) and American Educational Research Association (AERA) conferences. Represent ETR&D as a board member for the International Division of AECT.

**Personnel.** Throughout the 9.5 years, 4 editorial assistants have been hired, with the education department's financial support to assist with the editorial work.

#### **Milestones.**

- Maintained the journals impact factor of 5.0 (2023) with a 5-year impact factor of 5.4
- Grew the manuscript submissions from 32 in 2014 to 220 in 2023.
- Grew section from 6 to 9 published issues published per year; 18 manuscripts published 2023 to include 10 from a special issue.

**Mentorship.** Mentored and lead graduate students and junior scholars from around the world through one-on-one meetings, co-publishing, AECT fireside chats that offer small group mentoring, and AECT Breakfast of Champions that invites leaders in the field to support students and junior faculty. Facilitated a Writing for Publication in Educational Technology (2017) session at AECT's yearly conference that overflowed with interest and participation. Mentored several students who used my research on *The Culture Based Model* as a theoretical framework in their dissertations.

### ADDITIONAL LEADERSHIP ACTIVITIES

**Director,** Theta Alpha Chapter of Kappa Delta Pi, Howard University. Managed the on-campus organization and maintained membership standing for students and the university, 2002-2004

**Program Director,** The College Board Advanced Placement Summer Institute (Middle States Regional), Howard University. Managed the hiring of Advanced Placement teachers across the United States and brought them to Howard University to teach several science AP courses, 2002-2003.

**Co-Director,** Orange County History & Social Science Project, CSUF. Engaged in grant writing and the facilitation of administrative duties for an awarded grant of \$180,000, 2001-2002.

*Coordinator*, Home Savings of America (now JP Morgan Chase). Coordinated the teaching of business skills to high school seniors in local school districts, 1991-1993.

### SELECTED SERVICE TO DEPARTMENTS/COLLEGES/SCHOOLS OF EDUCATION

#### *Search Committees:*

- Search Committee Chair, Elementary Literacy Education, 2 years (2019-2022), Math Education (2010-2011) and Elementary Literacy Education Search (2005-2006).
- Member, Early Childhood Education tenure track position, UMBC 2016-2017.
- Member, TESOL Assistant/Associate tenure track position, UMBC, 2014.

#### *Review and Policy Panels:*

- Adhoc Leadership Committee Member: Developed a **Strategic Plan** Proposal for the Environmental Scan, Department of Education, UMBC, 2021-2022.
- Adhoc committee appointed by the Dean to organize the research of faculty and staff to identify similar universities, schools of education and policies and practices. This work aligned with the goals of the Department of Education's Environmental Scan, UMBC, 2020-2022.
- Department Promotion and Tenure Committee, UMBC, 2014-2022.
- By-Laws and Department Promotion and Tenure revision committees, UMBC, 2018-2019.
- Ad Hoc Merit Committee, Department of Education, UMBC, 2013.
- Criteria and Procedures for Promotion and Tenure/Department of Education, UMBC, 2007-2009.
- Steering Committee Member for LLC Program, UMBC, 2006-2007.
- Facilitated Reading Course revisions and proposal Maryland State Department of Education, UMBC, 2005.
- Assisted in the creation of conceptual ideas and a budget for the National Association for Equal Opportunity in Higher Education Center (NAEFO) for Excellence in Reading Grant Proposal, Howard University, 2002.

#### *Other Department Service:*

- Participated in a variety of program and department related duties: collected accreditation documentation, wrote recommendations for students, advised, attended CAEP training and conducted in-class lectures in the Language, Literacy & Culture Program, UMBC, 2004-2019.
- Member-at-Large for the Leadership Committee, UMBC, 2014-2016.
- Reader, The Future Educators and Kappa Delta Pi, The Curriculum Resource Center, Department of Education, UMBC, 2005.
- Participated in meetings with the Maryland State Department of Education Comic Book Initiative, Diamond Comic Book Distributors and the Shriver Center, UMBC, 2004-2005.
- Chair, Reading/Writing Task Force; Recorder, School Wide Curriculum Committee; Member, School of Education By-laws Committee; Reader, RAND Scholarship; and Graduation Committee Member, Howard University, 2003-2004.
- Executive Committee, Howard University, 2003-2004.
- Counselor Kappa Delta Pi/International Education Honor Society, Howard University, 2003-2004.
- Department Liaison for the Department of Curriculum & Instruction and Programs, Howard University, 2002-2004.
- Founding Member/Former President, Researchers and Critical Educators (professional development organization), CSUF, 2001-2002.
- Technology Representative, Department of Elementary & Bilingual Education, CSUF, 2001-2002.
- Panel discussant for Thai Senators, CSUF, 2001.

#### *Special Assignments:*

- Attended Praxis I training and Advanced Placement Summer Institute Director's Meeting at The College Board Middle States Regional Office in Philadelphia, PA, Howard University, 2002-2003.
- Co-wrote Program Standard 5: Equity, Diversity and Access for the California Commission on Teacher

Credentialing, CSUF, 2002.

- Co-presented diversity training for faculty and lecturers, in-house Professional Development, CSUF, 2001.
- Served as Course Custodian EDEL 594: Curriculum Theory & Development; Developed writing resources for graduate students, CSUF, 2000-2002.
- Attended Annual Awards and Recognition Dinner for master's students, Graduation Ceremony, CSUF, 2000-2001.
- Reviewed (4) applications for the Fannie Shaftel Scholarship, CSUF, 2000.
- Intake interviewer for candidates in the Multiple Subject Credential Program, 10-12 candidates interviewed per semester, CSUF, 1999-2001.

## COLLEGE/UNIVERSITY COMMITTEES

### *Review and Policy Panels:*

- Member, Classroom Committee, 2025-Present.
- Member, **Academic Planning & Budget Committee**, UMBC, 2023-2024.
- **Advisory Board Member**. Sherman Center for Early Learning in Urban Communities, UMBC. 2021-22.
- **Faculty Senate Representative** for the Department of Education, UMBC, 2016- 2018.
- Member, Instructional Systems Development Committee, UMBC, 2015-2017.
- Member, Appointed Ad-Hoc Committee on Grievance Policies and Procedures: Faculty Senate Committee, UMBC, 2013-2014.
- Member, Faculty Development Steering Committee, UMBC, 2010-2012.
- Delegate, Council of University Faculty, UMBC, 2005-2008.
- Member, Graduate Council, Associate Level, UMBC, 2005-2007.
- Member, Rules Committee, Howard University, 2003-2004.
- Member, Academic Standards Committee of the Academic Senate, CSUF, 2000-2002.
- Member, University sub-committee to review Entertainment and Tourism Studies proposal, CSUF, 2000.

### *Other College Committees:*

- Search Committee Member, Hiring of a CAHSS Grants Manager, College of Arts, Humanities and Social Sciences, UMBC, 2023
- Promotion & Tenure Reviewer for a faculty member at Mississippi State University, 2020.
- Member, College of Arts, Humanities and Social Sciences Black Faculty, UMBC, 2007-Present.
- Affiliate Faculty; Language, Literacy & Culture; UMBC, 2007-2009, 2021-Present.
- Mentor, University Mentor Program, Student Diversity Program & Co-curricular Mentoring Program, CSUF, 1999-2000.

## PROFESSIONAL PUBLIC SERVICE AND OUTREACH

### *International*

- **Keynote**, *The Future of Literacy in the Age of AI*. Delivered at the SITE: Society for Information Technology and Teacher Education 34<sup>th</sup> International Conference. New Orleans, March 14, 2023.
- **Keynote**, *The Borderless Role of Innovation in Educational Technology*. Delivered at the 9th International Conference of Educational Innovation through Technology/Society of International Chinese in Educational Technology, Virtual, December 17, 2020.
- **Keynote**, Presidential Featured Session: *Culture-Specific Design: The Current Wave of EdTech Innovations*. Delivered at the Association for Educational Communications & Technology: Towards Culturally-situated Learning Design and Research, Virtual, November 6, 2020.

- **Board Member**, Association for Educational Communications & Technology-International Division, 2014-2023.
- **Keynote**, Minorities in Media: Wesley Joseph McJulien Lecture titled *Human Specialization: The Next Wave of Design & Technology*. Delivered at the annual conference of the Association for Educational Communications and Technology/Integrating approaches: Meeting challenges, Louisville, KY, October 2009.
- **Advisory Board Member**, Handbook of Research on Educational Communications & Technology, 5th Edition, 2016-2018.
- **Advisory Board Member**, Rothwell & Associates in conjunction with The Association for Talent Development (ATD formerly ASTD) and The International Association for Continuing Education and Training, 2014-2015.
- **President**, President Elect & Conference Planner for Minorities in Media (now Culture, Learning & Technology Division), an affiliate of the Association for Educational Communications & Technology, 2005-2011.

#### *National*

- **Keynote**, Texas State Tough: Creating Resilient Courses - Summer Institute, Texas State University, Title of presentation: *The Practice of Culture in Resilient Online and Hybrid Contexts*. Virtual. San Marcos, Texas, June 7, 2021.
- **Panelist**. Toastmasters, Women of Visionary Influence, Participated as an online panelist for the session *Women Supporting Women: The Interior of Allyship*. Virtual. June 8, 2021.
- **Keynote**, Juxtopia Urban Learning Technology 2010 Conference: Take Control, Create Your Destiny, Morgan State University, Baltimore, MD, December 2010.
- **Keynote**, CSUF Black History Month Celebration – “Keeping The Dream Alive,” Fullerton, CA, February 2002.
- **Keynote**, 12<sup>th</sup> Annual African American Student Recognition Ceremony, CSUF, Fullerton, CA, May 2001.

#### *Digital*

- Webinar: Asino, T., Giacumo, L., Hodges, C., Lui, J.C., Romero-Hall, E., Rogers, S., **Young, P.A.** Association for Educational Communications and Technology/Culture Learning & Technology Division: *Redefining impact and diversifying what scholarship means in a cross-cultural context*. February 3, 2022.
- Webinar: Young, P. A., *Human Specialization in Design & Technology: The Current Wave for Learning, Culture, Industry and Beyond*, Association for Educational Communications and Technology/Culture Learning & Technology Division. March 26, 2021.
- Webinar: Young, P. A., Almeida, L. & Taylor, B.C., *Cultural Implications for Games in Education*, Association for Educational Communications and Technology/Minorities in Media. May 14, 2010.
- Webinar: Young, P.A., *AECT Webinar: Integrating Culture in the Design of ICTs*. Association for Educational Communications and Technology. February 2, 2010.

### Community

- **Advisory Board Member.** Towson University, College of Education's Department of Educational Technology and Literacy. Help to advance the college's mission and guide the department in how to best prepare graduate students for future careers in educational technology. 2021 to Present.
- **Interview:** Alumni Profile: [Laser Focused](#). New York Institute of Technology, October 27, 2021.
- **Interview:** Catalina Duque. UMBC News [Patricia Young's new book explores emerging ed-tech trends and how COVID has changed the future of the field](#) September 22, 2021.
- **Panelist,** STEM Education Summit Alumni Workshop: Building Networks and Enhancing Diversity in the K-12 STEM Teaching Workforce, Smithsonian Science Education Center and Howard University, July 8 2021.
- Reviewed grant proposal for the School of Emerging Technologies at Towson University, 2021.
- **Interview:** Catalina Duque. UMBC News: [UMBC's Sherman Center for Early Learning in Urban Communities is transforming early childhood education in Maryland](#), October 27, 2020.
- **Interview:** Luetkehans, L., & Omale, N. (2013). Becoming wired: teaching and learning from the personal histories of African American technology leaders. *Black History Bulletin*, 76(1), 6-13.
- Radio Guest: African Woman and Family (CIUT.FM University of Toronto), 2006.
- Education chair, Los Angeles Urban League Young Professionals, 2000-2001.
- Reviewed Ron Burkle Scholarships; Coordinated College Survival Seminar Part I & II for high school juniors & seniors; Coordinated Presidential Scholarship Program for high school seniors; Participated in Tech Day, Los Angeles Urban League Young Professionals, 2001.
- Presentation on Computers & the Internet and Becoming a Better Reader, Badger Middle School, Hayward, CA, Los Angeles Urban League Young Professionals, 2000.

<b>PUBLICATIONS</b>
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#### Books:

**Young, P.A.**, Asino, T.I. (2023). Section Editors: Cultural and regional perspectives. In Spector, J. M., Lockee, B. B., & Childress, M. (Eds.). *Learning, design, and technology: An international compendium of theory, research, practice, and policy*. Springer. <https://link.springer.com/book/9783319174600>. Solicited and edited 6 chapters.

Young, P.A. (2021). *Human specialization in design and technology: The current wave for learning, culture, industry and beyond*. Routledge/Taylor & Francis. [[Winner of the 2021 Outstanding Publication Award for a Book: Culture, Learning and Technology Division, Association for Educational Communications & Technology](#)].

Young, P.A. (2009). *Instructional design frameworks and intercultural models*. Hershey, PA: IGI Global/Information Science Publishing.

**Articles:**

## Refereed:

**Young, P. A.** and Asino, T.I. (under review). Exploring human needs and conditions through culture-based mobile platforms: A systematic & cultural review.

**Young, P. A.**, Hossain, S. & Kariuki, D. (under review). Culture-Based Computational Thinking: Designing a Systematic Learning Process for Early Childhood Educators.

Romero-Hall, E., Lunga, M., Luna-Thomas, M., Melese, F., Morris, A.A., & **Young, P.A.** (accepted). Envisioning Futures: Afrofuturist Feminist Perspectives in Post digital Learning Design. Post digital Science and Education.

Young, P.A. (2023). Culture as a Gauge Towards Social Justice. *The Journal of Applied Instructional Design*, 12(4). <https://doi.org/10.59668/806.13760>

**Young, P.A.**, Serna, C., De La Vega, E., Charlton, L., & Casimir, M. (2020). Sojourners of truth: Five women's stories of triumph, tribulation, and teaching in academia. *Educational Studies*, 56(5): 537-554.

**Young, P.A.**, & Thomas, E.K. (2019). M<sup>3</sup>: Leroy Raadel Posey an African American inventor of a mathematics teaching machine. *Journal of African American Studies*, 23(1-2), 18-33.

Bayeck, R.Y., Asino, T.I., & **Young, P.A.** (2018). Representations of Africans in popular video games in the U.S. *Journal of Virtual Worlds Research*, 11(2), 1-12. Retrieved March 28, 2019 <https://journals.tdl.org/jvwr/index.php/jvwr/article/view/7285>.

Young, P.A. (2015). Contemplating the Future of Educational Technology. In T.I. Asino (Ed.), *The future of our field*, 59(1), pp. 21-29: *Tech Trends*.

Young, P.A. (2014). Disclosing the design of an African American educational technology: Bridge A Cross Culture Reading Program. *International Journal of Designs for Learning*, 5(2), 34-55. [ePublication: <https://doi.org/10.14434/ijdl.v5i2.12978>

Young, P.A. (2011). The significance of the Culture Based Model in designing culturally-aware tutoring systems. *Artificial Intelligence & Society*, 26(1), 35-47.

Young, P.A. (2009). The Brownies' Book: Exploring the past to elucidate the future of instructional design. *Journal of Language Identity and Education*, 8(1), 1-20.

Young, P.A. (Summer 2008). Instructional technologies designed by and for African Americans: An examination of several works. *Western Journal of Black Studies*, 32(2), 31-40.

Young, P.A. (2008). The Culture Based Model: Constructing a model of culture. *Journal of Educational Technology & Society*, 11(2), 107-118.

Young, P.A. (2008). Integrating culture in the design of ICTs. *British Journal of Educational Technology*, 39(1), 6-17. **[2009 Winner of the Outstanding Journal Article Award, Design & Development Division, Association for Educational Communications & Technology]**

Munoz, J.S., Jasis, R.O., **Young, P.A.**, & McLaren, P. (2004). The hidden curriculum of domestication. *The Urban Review*, 36(3), 169-187.

Young, P.A. (2002). Empowering minority students through tech talk. *Tech Trends*, 46(2), 46-49.

Young, P.A. (2001). What's race got to do with it?: The dynamics of race relations in the Oakland teachers strike. *Race, Ethnicity and Education*, 4(2), 125-143.

Young, P.A. (2001). Roads to travel: A historical look at The Freedman's Torchlight--An African American contribution to 19th century instructional technologies. *Journal of Black Studies*, 31(5), 671-698.

#### Non-refereed:

Spector, J.M., Johnson, T.E., & **Young, P.A.** (2015). An editorial on replication studies and scaling up efforts. *Educational Technology Research and Development*. 63(1), 1-4.

Spector, J.M., Johnson, T.E., & **Young, P.A.** (2014). An editorial on research and development in and with educational technology. *Educational Technology Research and Development*, 62(1), 1-12.

#### Chapters in Books:

##### Refereed:

Tampio, N., Ali, A., **Young, P.** & Thekdi, S. (2025). Should AI be permitted in college classrooms? 4 scholars weigh in. *The Conversation on Higher Education*. Johns Hopkins University Press.

Young, P. (2025). Future of college will involve fewer professors. *The Conversation on Higher Education*. [Johns Hopkins University Press](https://doi.org/10.4135/9781529684315).

**Young, P.**, Hossain, S., & Kariuki, D. (2024). Challenges in developing a systematic learning process to understanding computational thinking for early childhood educators: a culture-based study. In Sage Research Methods: Doing Research Online. SAGE Publications, Ltd., <https://doi.org/10.4135/9781529684315>

Young, P. A., (2023). Spotlight: Wesley Joseph McJulien, Ph.D. (1933-2002). AECT at 100: A Century of Leadership in Educational Technology. (pp. 478-481). Brill Publishers.

Ross, S., Klein, J., Spector, M., Johari, A., Natividad, G., **Young, P.**, Johnson, T., Ilgaz, H., Morel, G., and Lin-Lipsmeyer, L. (2023). Editors' Perspectives of Educational Technology Research and Development (ETR&D) Journal, AECT at 100: A Century of Leadership in Educational Technology. (pp. 355-380). Brill Publishers.

Johnson, T.E., Lin, L., **Young, P.A.**, et al. (2021). Thinking from Different Perspectives: Academic Publishing Strategies and Management in the Field of Educational Technology. [What Journal Editors Wish Authors Knew About Academic Publishing. Association for the Advancement of Computing in Education \(AACE\)](https://doi.org/10.4135/9781529684315). R. Hartshorne, R. E. Ferdig and G. Bull, Association for the Advancement of Computing in Education: pp. 37-48.

Young, P.A. (2020). Bridge: A Cross Culture African American Reading Program (1975-1977). In C. Gray, E. Boling, C. Howard & J. Baaki (Eds.), *Historic Instructional Design Cases: ID Knowledge in Context and Practice* (pp. 186-235): Routledge.

**Young, P.A.** & Asino, T.I. (2020). Cultural implications in Educational Technology: A survey. In M.J. Bishop, E. Boling, J. Elen & V. Svihla (Eds), *Handbook of Research on Educational Communications and Technology* (5th edition, pp. 263-283). New York: Springer.

Young, P.A. (2014). The presence of culture in learning. In J.M. Spector & D.M. Merrill & J. Elen & M. J. Bishop (Eds.), *Handbook of Research on Educational Communications and Technology* (4th ed., pp. 349-361). New York: Springer.

Young, P.A. (2008). The Culture Based Model: A framework for designers and visual ID languages. In L. Botturi & T. Stubbs (Eds.), *Handbook of visual languages for instructional design: Theories and practices* (pp. 52-75). Hershey, PA: IGI Global.

Young, P.A. (2008). Exploring culture in the design of new technologies of literacy. In J. Coiro, M. Knobel, C. Lankshear & D. J. Leu (Eds.), *Handbook of research on new literacies* (pp. 325-358). London, England: Routledge.

Young, P.A. (2007). Thinking outside the box: Fostering racial and ethnic discourses in urban teacher education. In R. P. Solomon & D. N. Sekayi (Eds.), *Urban teacher education and teaching: Innovative practices for diversity and social justice* (pp. 109-128). Mahwah, NJ: Lawrence Erlbaum Associates, Inc. **(Book awarded the American Educational Studies Association: Critics Choice Award, 2008).**

#### **Entries in Encyclopedias:**

Young, P.A. (2015). Cultural considerations in technology enhanced learning and instruction. In J. M. Spector (Ed.), *The Sage Encyclopedia of Educational Technology*: Sage Publications. (pp.156-160).

Young, P.A. (2013). Culture-neutral design. In R.C. Richey (Ed.), *Encyclopedia of Terminology of Educational Communications and Technology* (pp. 71-72). New York: Springer.

Young, P.A. (2013). Culture-specific design. In R.C. Richey (Ed.), *Encyclopedia of Terminology for Educational Communications and Technology* (pp. 73-74). New York: Springer.

#### **Book/Special Issue Introductions:**

Young, P.A. Creation in shifting to digital. *Education Technology Research & Development* 69, 313–314 (2021). <https://doi.org/10.1007/s11423-021-09958-7>

Young, P.A. The ever evolving MOOC. *Education Technology Research & Development* 69, 363–364 (2021). <https://doi.org/10.1007/s11423-021-09959-6>

Young, P.A., Asino, T.I. (2020). Cultural and Regional Perspectives: A Section Introduction. In: Spector, M.J., Lockee, B.B., Childress, M.D. (eds) *Learning, Design, and Technology*. Springer, Cham. [https://doi.org/10.1007/978-3-319-17727-4\\_140-1](https://doi.org/10.1007/978-3-319-17727-4_140-1)

#### **Conference Proceedings:**

Young, P.A. (2007). Culture and the design of information and communication technologies. In C. Montgomerie & J. Seale (Eds.), *ED-MEDIA 2007: World conference on educational multimedia, hypermedia & telecommunications* (pp. 833-836). Vancouver, Canada: Association for the Advancement of Computing in Education.

Junn, E., **Young, P.A.**, Munoz, J., Ordoñez-Jasis, R., & Flores, S. (April, 2002). *Searching for higher ground: Developing an innovative faculty support organization*. Paper presented at the Keeping Our Faculties: Addressing the recruitment and retention of faculty of color, Minneapolis, MN.

#### **Online & Trade Magazines & Journals:**

Tampio, N., Ali, A., **Young, P.** & Thekdi, S. (September 4, 2023). Should AI be permitted in college classrooms? 4 scholars weigh in. *The Conversation*. <https://theconversation.com/should-ai-be-permitted-in-college-classrooms-4-scholars-weigh-in-212176>

Young, P.A. (October 20, 2021). Future of college will involve fewer professors. The Conversation. <https://theconversation.com/future-of-college-will-involve-fewer-professors-166394>

Asino, T.I., & Young, P.A. (March, 2020). Let's get personal. Training & Development Magazine, from <https://www.td.org/magazines/td-magazine/lets-get-personal>

Young, P.A. & Taylor, B.C. (November, 2010). Launching a culture-based learning product. Training & Development Magazine, 76-77.

Young, P.A. (January 12, 2006). The Demise of Public Schooling. The Black Commentator. Retrieved, from the World Wide Web: <http://www.blackcommentator.com/>

## INNOVATIVE ACHIEVEMENTS & AWARDS

### Multimedia Productions:

- [Principles of Computational Thinking in PreK-20 Education](#). eLearning module to introduce preservice students, teachers and higher education instructors the basics of computational thinking.
- *Proticy*, a learning analytics software, designed to aid higher education faculty in teaching and improving student learning, 2016 to Present.
- *The Wake*, a digital children's story. Part of the educational series Urban Tales Educational Program that teaches children (grades PreK-2nd) how to read [prototype], Howard University, Washington, D.C., 2005.
- *The Missing Cookie* (an educational video that teaches young children sight words; writer/director), California State University East Bay, Hayward, CA, 1994
- *The Rain Knows Its Enemies* (a dramatic 45-minute video; writer & director), New York Institute of Technology, New York, NY, 1985.
- *The New York City Museum* (a video documentary about street art in and around New York City; writer, editor), New York Institute of Technology, New York, NY, 1984.

### Grants & Fellowships Awarded:

- Certificate of Achievement in the Scripts category of the November 1992 Writer's Digest Magazine November 1992
- Video grant received from the non-profit organization Women Make Movies - New York, NY, 1991.
- Fellowship recipient of the Multicultural Children's Literature Institute at the University of Wisconsin, Madison [expenses paid to weeklong institute] (Listed in Lindgren, Merri V. (1992) *The Multicolored Mirror: Cultural Substance in Literature for Children and Young Adults* Fort Atkinson: Highsmith Press), 1991.

## ACADEMIC HONORS & AWARDS

**Lifetime Achievement Award:** Recipient of the 2023 Dean's Medallion award from the IU School of Education and Dean Stacy Morrone! The Indiana University Bloomington School of Education Dean's Medallion is a lifetime achievement award given to individuals who have demonstrated an unwavering commitment and distinguished contributions to the betterment of society through education. Honorees' work must represent extraordinary standards of excellence as evidenced by scholarship or creative activity; professional achievement; or public service.

Association for Educational Communications & Technology (AECT):

- **Outstanding Publication Award for a Book**, Culture, Learning and Technology (CLT) Division, Award granted for most interesting and relevant to CLT, high quality of content, high-anticipated impact to the

field and high quality of writing style. *Human Specialization in Design and Technology: The Current Wave for Learning, Culture, Industry and Beyond*, 2021.

- **Exceptional Service Award**, Culture, Learning & Technology Division. Award received for outstanding leadership and service to the division, 2019.
- **Outstanding and Dedicated Service to the Division Award**, Teacher Education Division. Award received for outstanding leadership and service to the division, 2019.
- **Distinguished Service Award**, International Division. Highest service award that recognized a member for leadership, dedication and service to the profession in the international arena and contributions to AECT at large, 2019.
- **Outstanding Journal Article Award**, Design & Development Division. Award received for the article: Integrating Culture in the Design of ICTs (2009), *British Journal of Educational Technology*, 39(1), 6-17.

#### Other Academic Awards:

- **Communications Arts Club Award- Metropolitan Center**. Awarded to the graduating senior who has contributed for four years to the development of interesting television shows for public access channels through the Communication Arts Club. New York Institute of Technology (awarded May 9, 1985).

<b>RESEARCH FELLOWSHIPS &amp; GRANTS</b>
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#### Non-competitive Support:

- \$13,500 UMBC, Department of Education. Matching Grant for On-Ramps to Full Professor, 2019
- \$22,000 UMBC, Department of Education. Matching Grant for *Proticy*, 2017
- \$5,000 Patricia Young Research Fund. Monies sponsored by a UMBC alumni donation, 2016

#### Competitive Grants Awarded:

- \$100,000 per year, Childcare, Career and Professional Development Fund, Maryland State Department of Education, 7/2023-9/2024
- \$20,000 UMBC, Department of Education, UMBC, CAHSS, Keep Your Major TEACH Campaign, 2022
- \$49,974 Sherman Center Faculty Research Award sponsored by The Sherman Center for Early Learning in Urban Communities, UMBC; *Infusing a Culture-based Computational Thinking Curriculum in Urban Preschools*, PI, Co-PI Deborah Kariuki, 2020-2022
- \$54,511 Maryland Center for Computing Education: *Exploring Computational Thinking with Preservice Teachers & Teacher Education Instructors*, University of Maryland System, PI, Co-PI Deborah Kariuki, 2020-2021
- \$27,400 On-Ramps to Full Professor: Research Acceleration Award, Office of the Provost, UMBC, 2019-2020
- Maryland Technology Internship Program (MTIP), UMBC, Funding reimbursement for companies that hire UMBC interns. 2018-2019
- \$24,893 Technology Catalyst Fund, Office of Technology Development, UMBC, PI; *Proticy: A Mobile Learning Management System That Transforms Teaching in Higher Education*, PI, 2016
- \$7,000-Director's Visiting Research Fellowship, University of Pittsburgh's Learning Research and Development Center, 2011
- \$4,000-Research Seed-Funding Initiative, Office of the Vice President for Research, Co-Investigator, PI: Tyson King-Meadows. UMBC, 2010
- \$1,500-Undergraduate Research Assistant Support, UMBC, 2009
- \$4,000-DRIF Award: Summer Faculty Fellowship, UMBC, 2005
- \$3,903-Fund for Academic Excellence (Travel), Howard University, 2004
- \$3,500-Fund for Academic Excellence, Howard University, 2003
- \$10,000-The University Sponsored Faculty Research Program in the Social Sciences, Humanities and Education, Howard University, PI, 2003-2004
- \$38,000-New Faculty Research Program, Howard University, PI, 2002-2004

- \$4,804-Walter and Theodora Daniel Endowed Educational Research Fund, Howard University, 2002
- \$1,000-Advanced Online Summer Technology Grant, CSUF, 2002
- \$200-Teaching Mini-Grant, CSUF, 2001
- Stipend & Student Assistant, Service-Learning Mini-Grant, CSUF, 2001
- \$550-Summer Technology Institute Grant, CSUF, 2001
- Release time from a course, Research Grant, Untenured Faculty Support Grant Program, CSUF, 2000
- \$1,000-Faculty Awards Program, Travel Grant, CSUF, 2000
- Conference stipend, American Educational Research Association's (AERA) Committee on the Role and Status of Minorities in Educational Research and Development, 2000
- \$1,000 Faculty/Student Research and Creativity Grant, CSUF, 1999
- \$500 Untenured Faculty Support Grant Program, CSUF, 1999

### **Selected Competitive Non-Funded (internal and external)**

- Chen, L. (Principal), Hamidi, F. (Co-Principal), **Young, P.A.** (Co-Principal), "Collaborative Research: NRI: FUNstration Bot: a Personal Coach for Perseverance in Mathematical Problem-Solving (2022)," Sponsored Research (Not Funded), Sponsored by NSF, Federal, \$355,485.00.
- Young, P. A., "Proticity: A Mobile Learning Analytics Software (2019)," Grant (*Not Funded*), Sponsored by CAHSS Pedagogy and Teaching (PAT) Grant (2019), University of Maryland, Baltimore County, \$5,000.00.
- Young, P. A., "Proticity: Transforming Teaching & Learning in Higher Education (2019)," Grant (*Not Funded*), Sponsored by U.S. Department of Education, Institute of Education Sciences, SMALL BUSINESS INNOVATION RESEARCH PROGRAM, Federal, \$199,956.00.
- Young, P. A., "AECT: India/Culture specific products & services: International Innovations (2019)," Grant (*Not Funded*), Sponsored by CAHSS Dean's Research Fund 2019, University of Maryland, Baltimore County, \$6,000.00.
- Young, P. A., "Computing Skills Toolkit for Math and Science (Customs): Building Bridges to Computer Science in K-12 (2016)," Sponsored Research (*Not Funded*), Sponsored by Maryland Public Television, Federal, \$249,320.00.
- Young, P. A. (Principal), "Designing the Learner Reciprocity System (2015-2016)," Sponsored Research (*Not Funded*), Sponsored by MIPAR\_CAHSS Research Fellows Program, AY 2015-2016, University of Maryland, Baltimore County, \$6,000.00.
- Young, P. A., "Procity: A Mobile Learning Management System That Transforms Teaching and Learning in Higher Education (2016)," Grant (*Not Funded*), Sponsored by Maryland Innovation Initiative (2016), State, \$114,955.00.
- Young, P. A., "Exploring Culture through Learning Analytics (2015)," Grant (*Not Funded*), Sponsored by The Spencer Foundation, 2015, Foundation, \$150,000.00.
- Young, P. A., "MIPAR/CAHSS Summer Faculty Research Fellowship (2015)," Fellowship (*Not Funded*), Sponsored by MIPAAR/CAHSS UMBC, University of Maryland, Baltimore County.
- Young, P. A., "Designing Learner Reciprocity: A Teaching and Learning Management System (2015)," Grant (*Not Funded*), Sponsored by CAHSS -UMBC (2015), University of Maryland, Baltimore County, \$6,500.00.
- Young, P. A., "Learner Reciprocity: A learning management system to transform teaching and learning 2015," Grant (*Not Funded*), Sponsored by UMBC Technology Catalyst Fund (2015), University of Maryland, Baltimore County, \$24,736.80.

Young, P. A., "Leroy Raadel Posey: An African American Inventor of a Teaching Machine (2015)," Grant (*Not Funded*), Sponsored by CAHSS Dean's Research Fund, University of Maryland, Baltimore County, \$4,819.00.

Young, P. A. (Principal), "The Learner Reciprocity System: An innovative methodology to transform pedagogy and improve student perceptions of instruction (2014)," Sponsored Research (*Not Funded*), Sponsored by Hrabowski Fund For Innovation, University of Maryland, Baltimore County, \$24,984.00. (February 10, 2014).

## COURSES TAUGHT

G=Graduate, UG=Undergraduate

- Educational Technology for ESOL Teachers (Asynchronous), G, UMBC
- Culture and the Design of ICTs (Face-to-Face), G, UMBC
- Survey of Instructional Technology Applications (Synchronous), G, UMBC
- Education in Cultural Perspectives (Synchronous, Blended, Face-to-Face), G, UMBC
- Processes and Acquisition of Reading (Blended & Face-to-Face), UG/G, UMBC
- Materials for Teaching Reading (Synchronous, Blended & Face-to-Face), UG/G, UMBC
- Instruction of Reading (Face-to-Face), UG/G, UMBC
- Inquiry in Education (Synchronous, Blended & Face-to-Face), UG, UMBC
- Introduction to Teacher Education (Face-to-Face), G, Howard University
- Curriculum in Research & Teaching (Face-to-Face), G, Howard University
- Improvement of Reading in the Secondary School (Face-to-Face), G, Howard University
- Introduction to Teaching (Face-to-Face), G, Howard University
- Microcomputers in the Elementary Classroom (Face-to-Face), UG/G, CSUF
- Research Seminar (Face-to-Face), G, CSUF
- Cultural Pluralism in Elementary Schools (Face-to-Face), UG/G, CSUF
- Curriculum Theory and Development (Face-to-Face), UG/G, CSUF
- Supervised Fieldwork in Elementary Teacher Education (Face-to-Face), UG/G, CSUF

## MENTORING

### IRCEES:

Mentored faculty and administrators for the International Research Collaborative for Established and Emerging Scholars [IRCEES] in Educational Technology supported by the e/Merge Africa and the Culture, Learning & Technology division of the Association for Educational Communications and Technology. IRCEES served as an organization focused on developing a research community of practice to support educational technology faculty researchers and practitioner researchers. Wanjira Kinuthia (e/Merge Africa) and **Patricia A. Young** (AECT-CLT) facilitated the **Culture in Instructional Design** group. The purpose of the group was to initiate a process of exploring how instructional designers and educators use design to make a social difference globally. Presently, six scholars around the globe have received mentorship (2018-2021).

### Research & Scholarship:

Mentored an undergraduate Psychology major from Morgan State University. She participated in the BUILD/ASCEND program funded by the National Institutes of Health. The program prepared students for graduate study in their discipline. She worked on the psychological aspects of the *Culture Based Model* by updating all questions, Summer, 2016.

### Other Thesis/Dissertation Review:

Dissertation Co-Chair for Shahin Hossain, UMBC, Language, Literacy & Culture doctoral program. 2023-Present.

Dissertation Examiner: Swinburne University of Technology. Candidate Philemon Yalamu, *Cultural Integration in Designing Learning Management Systems for Higher Education*. December 2021.

<b>PRESENTATIONS</b>
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**Conference/Poster Presentations - Juried/Refereed:**

Asino, T.I. & **Young, P.A.**, *Mobile Innovations in Afrikan Cultures*. Full paper presented at the Association for the Advancement of Computing in Education. EdMedia+Innovate Learning 2023 Vienna. Vienna Austria (July 2023).

**Young, P.A.** *Trends in Instructional Design & Technology: Culture-Based Instructional Design*. Paper presented at the American Educational Research Association: Interrogating Consequential Education Research in Pursuit of Truth. SIG Design & Technology, Virtual (May 2022).

Asino, T.I., **Young, P.A.**, Kinuthia, W., *eLearning Africa-Mobile Innovations in Afrikan Cultures*. Paper presented at the Association for Educational Communications & Technology: Homecoming (Homestaying): A Return to Learning through Innovation. Virtual/Chicago (November 2021).

Lumpkin, P.A., **Young, P.A.**, Tolbert, D. *CLT: MIM History Review Project*. Seminar presented at the Association for Educational Communications & Technology: Homecoming (Homestaying): A Return to Learning through Innovation. Virtual/Chicago (November 2021).

**Young, P.A.** *Human Specialization in Design & Technology: The Current Wave for Learning, Culture, Industry and Beyond*. In Special Session: Book Shares-Culture and HCI. Book presented at the Association for Educational Communications & Technology: Homecoming (Homestaying): A Return to Learning through Innovation. Virtual/Chicago (November 2021).

Asino, T.I., **Young, P.A.**, & Kinuthia, W. *Accepting Educational Responsibility through technologies in Afrikan Cultures*. Paper presented at the American Educational Research Association: Accepting Educational Responsibility, SIG-Caribbean and African Studies in Education, Virtual (April 2021).

Young, P. A. *Culture-specific products & services: International innovations*. Paper presented at the 2020 Association for Educational Communications & Technology. Summer International Research Symposium in Kovalam, India. Virtual (June 2020).

Asino, T.I., **Young, P.A.**, & Kinuthia, W. *Exploring Culture and Human Conditions in the Design of Technological Innovations*. Paper presented at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual (November 2020).

**Young, P.A.** *Human Specialization in Design & Technology: The Current Wave for Learning, Culture, Industry and Beyond*. Book Sharing presented at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual (November 2020).

Young, P.A., *M<sup>3</sup>: Leroy Raadel Posey an African American inventor of a mathematics teaching machine*. Paper presented at the annual meeting of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

**Young, P.A.** & Asino, T.I., *Exploring the interstices of culture-specific design and technological innovation: An international examination of culture specific products and services*. Poster presented at the annual meeting of the American Educational Research Association: Public Scholarship to Educate Diverse Democracies. Washington, DC (April 2016).

Taylor, B.C. & **Young, P.A.**, *Designing a culture-specific multimedia project with the Culture Based Model*. Paper presented at the annual meeting of the Association for Educational Communications & Technology,

Design Learn Community. Jacksonville, FL (November 2011).

Taylor, B.C. & **Young, P.A.**, *Emerging best practices for teaching with the iPad*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Cyber Change: Learning In Our Connected World. Anaheim, CA (October 2010).

Young, P.A., *The relevance of the Culture Based Model in designing culturally-aware tutoring systems*. Paper presented at the annual meeting of the Artificial Intelligence in Education 2009, Culturally Aware Tutoring Systems, Brighton, UK (July 2009).

Young, P.A., *Mapping culture as a design construct for instructional design*. Poster presented at the annual meeting of the Association for Educational Communications and Technology, On the Horizon -- Rays of Change, Orlando, FL (November 2008).

Young, P.A., *Culture as a design construct for globalized learning with ICTs*. Paper presented at the annual meeting of the National Reading Conference; Legacies, Conceiving Our Futures: The Spirit of Sankofa for Literacy Research and Pedagogy, Austin, TX (November 2007).

Young, P.A., *Articulating the role of culture in instructional design*. Poster presented at the annual meeting of the Association for Educational Communications and Technology, Learning within the Kaleidoscope: A Culture of Technology, Anaheim, CA (October 2007).

Young, P.A., *Culture and the design of information and communication technologies*. Poster presented at the annual meeting of ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vancouver, BC (June 2007).

Young, P.A., *Integrating culture in design through the Culture Based Model*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Strengthening Connections, Dallas, TX (October 2006).

Young, P.A., *The Culture Based Model: How to integrate culture into instructional designs*. Paper presented at the annual meeting of the American Educational Research Association, Education Research in the Public Interest, San Francisco, CA (April 2006).

Young, P.A., *The Culture Based Model: Discovering an intercultural instructional design framework*. Paper presented at the annual meeting of the National Reading Conference, Literacy Research for Lives with Literacy, Miami, FL (December 2005).

Young, P.A., *The Culture Based Model: Creating an intercultural instructional design framework*. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Exploring the Vision Conference, Orlando, FL (October 2005).

Young, P.A., *The Culture Based Model: Infusing culture into software for beginning readers (a prototype)*. Paper presented at the International Reading Association 50th Annual Convention, Celebrating 50 years of literacy leadership 1995-2005, San Antonio, TX (May 2005).

Young, P.A., *Bridge: A Cross Culture Reading Program: Rediscovering a technology of literacy made by and for African Americans*. Paper presented at the 54th annual meeting of the National Reading Conference, A reality of reading and literacy in today's world, San Antonio, TX (December 2004).

Lynn, M., Frederick, R., Williams, A.D., **Young, P.A.**, *Are we there yet?: Critical race theory and Black teachers' work in the post-Brown era*. Symposium presented at the Frederick D. Patterson Research Institute of the United Negro College Fund – Still not equal: Expanding opportunity in global societies, Washington, D.C.

(September 2004).

Young, P.A., *The Brownies' Book (1920-1921): Chronicling a technology of literacy made by and for African Americans*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ (December 2003).

Young, P.A., *The Culture Based Model: Designing culturally and linguistically specific instructional media*. Paper presented at the annual meeting of the Association for Educational Communications & Technology, Dallas, TX (November 2002).

**Young, P.A.**, Munoz, J., Ordonez-Jasis, R., *Researchers and Critical Educators (RACE): Constructing a professional organization in teacher education*. Symposium participant at the annual meeting of the American Educational Studies Association Annual Meeting, Pittsburgh, PA (November 2002).

Junn, E., **Young, P.A.**, Munoz, J., Ordonez-Jasis, R., Flores, S., *Searching for higher ground: Developing an innovative faculty support organization*. Paper presented at the conference of Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color, University of Minnesota, Minneapolis, MN (April 2002).

Young, P.A., *Roads to travel: School curriculums designed by and for African Americans 1885-1931*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA (April 2002).

Young, P.A., *A model to the design of culturally and linguistically specific instructional media*. Paper presented at the New York African Studies Association's 26th Annual Conference, New York, NY (April 2002).

Young, P.A., *Roads to travel: A historical look at African American contributions to the fields of instructional technology and curriculum history*. Paper presented at the annual meeting of the American Educational Research Association, What We Know and How We Know It, Seattle, WA (April 2001).

Young, P.A., *Toward the design of culturally & linguistically specific instructional materials: An exploration of African American contributions to the field of instructional technology*. Paper presented at the annual meeting of the American Educational Research Association, What We Know and How We Know It, Seattle, WA (April 2001).

Young, P.A., *What's race got to do with it?: The dynamics of teacher relations in a strike action*. Paper presented at the annual conference of the American Educational Research Association, Creating knowledge in the 21st century: Insights from multiple perspectives, New Orleans, LA (April 2000).

Young, P.A., *Roads to Travel: A historical look at African American contributions to instructional technology*. Paper presented at the annual meeting of the National Association of African American Studies, Houston, TX (February 2000).

#### **Conference/Poster Presentations – Non-Juried/Refereed:**

Johari, A., Doyle, R., Cengiz, H., Chih-Hsiung, T., **Young, P.A.**, Wang, X., Thomas, M.K., Hoffman, D., Paek, S., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the Association for Educational Communications & Technology: Refocus: The Future in Educational Technology. Las Vegas, NV (October 2025).

Moore, J., **Young, P.A.**, Moore, S.L., Romero-Hall, E., Vasconcelos, L., Greenhalgh, S.P., Reyes, D., *The Great Debate*. Presenter at the Association for Educational Communications & Technology: Homecoming (Homestaying): A Return to Learning through Innovation. Virtual/Chicago, IL (November 2021).

Johari, A., Doyle, R., Spector, M., Cengiz, H., Tu, C.H., **Young, P.A.**, Bradshaw, A., Wang, X., Yeaman, A., Wang, C., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the Association for Educational Communications & Technology: Homecoming (Homestaying): A Return to Learning through Innovation. Virtual/Chicago, IL (November 2021).

Johari, A., Doyle, R., Spector, M., Cengiz, H., **Young, P.A.**, Bradshaw, A., Kim, P., Thomas, M.K., Wang, X., Wang, C., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Johnson, T., Archibald, T., **Young, P.A.**, et al. Presidential panel co-sponsored by Research Theory & Development Division: *Big research and development challenges in Educational Technology: A multidimensional perspective on challenges that have key importance now and in the future*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Dickson-Deane, C., Ilgaz, H., Ioannou, A., Johnson, T., Lin, L., **Young, P.A.**, et al. ETR&D Special Session: *Shifting to Digital: Informing the rapid development, deployment and future of teaching and learning*. Invited panel discussant at the Association for Educational Communications & Technology: Towards culturally-situated learning design and research, Virtual, (November 2020).

Romero-Hall, E., Aldemir, T., **Young, P.A.**, Xun, G., Dennen, V., Reeves, T.C., Veletsianos, G., Research & Theory Divisions: *Provocations to Envision the Future of the Educational Technology Field*. Invited panel discussant at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

**Young, P.A.** et al, *Breakfast with Champions* (invited presenter/scholar). This AECT sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Johnson, T., Lin, L., & **Young, P.A.**, *Meet Journal Editors Roundtable*. Non-juried roundtable at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Johari, A., Doyle, R., Spector, M., Tu, C.H., **Young, P.A.**, Bradshaw, A., Kim, P., Thomas, M.K., Wang, X., Lubin, I., *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications & Technology: Inspired Professional Learning. Inspired Learning Professionals. Las Vegas, NV (October 2019).

Johnson, T., Lin, L., & **Young, P.A.**, *Meet Journal Editors. Journal Talks 2*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence. Toronto, Canada (April 2019).

Sammons, D., Hodges, C., Bishop, M.J., Johnson, T., Ritzhaupt, A., Savenye, W., Spector, J.M., & **Young, P.A.**, *AECT-Being a Better Reviewer: A Conversation with Editors*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Johari, A., Doyle, R., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Kim, P., Yeaman, A. & **Young, P. A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Subramony, D., Bradshaw, A., Asino, T. I., Dickson-Deane, C. & **Young, P.A.**, *Culture, Learning & Technology Division: Addressing "Culture" in Educational Technology Scholarship and Practice*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

**Young, P.A.** et al, *Breakfast with Champions* (invited presenter). This AECT-sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Learning for All, Kansas City, MO (October 2018).

Cates, W., Glazewski, K., Akilli, G.K., Lockee, B., Peck, K.L., Reiser, R., Savenye, W., Smaldino, S., **Young, P.A.**, Leary, H. & Draper, D., *Presidential Session: Leading Educational Technology Scholarship: Philosophy and Emerging Trends*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Asino, T.I., **Young, P.A.**, Spector, J.M., Kowch, E., Tracey, M., Giacomo, L.A., & Bass-Flimmons, E., *Presidential Session: Leading Learning for Change: A Precious Partnership Across Cultures*. Invited panel presenter at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Johari, A., Doyle, R., Cornell, R.A., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Leong, P., Wang, X., Donaldson, A., Aydin, C.H., & **Young, P.A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

**Young, P.A.** & Asino, T. I., *Writing for Publication in Educational Technology*. Workshop presented at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

**Young, P.A.** et al, *Breakfast with Champions* (invited presenter). This AECT-sponsored breakfast allows members to engage in conversations on research topics and interests with the top scholars and AECT leaders at the annual convention of the Association for Educational Communications and Technology: Learning for Change, Jacksonville, FL (November 2017).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 3*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Knowledge to Action Achieving the Promise of Equal Educational Opportunity. San Antonio, TX (April, 2017).

Lowell, V., Ashby, I., Anderson, B., Tu C-H., & **Young, P.A.**, *Culture, Learning & Technology-McJulien Scholars Panel: Culture in Online Learning Environments*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Johari, A., Doyle, R., Cornell, R.A., Tu, C.H., Wang, C.M., Bradshaw, A., Thomas, M.K., Leong, P., Kim, P., Wang, X., Donaldson, A., Aydin, C.H., & **Young, P.A.**, *INTL-Socratic Seminar: An International Forum on Socratic Teaching*. Invited panel discussant at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Hodges, C., Johnson, T., Spector, J.M., **Young, P.A.**, Lockee, B., Childress, M., & Tang, H., *Meet the Editors of AECT Journals*. Invited symposium of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

**Young, P.A.**, (Rand, A., facilitator). *Graduate Student Assembly: Fireside Chat: Culture in Instructional Design*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning from Las Vegas. Las Vegas, NV (October 2016).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 5*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Public Scholarship to Educate Diverse Democracies. Washington DC (April 2016).

**Young, P.A.**, (Bass-Flimmons, E., facilitator). *Graduate Student Assembly: Fireside Chat: Culture in Instructional Design*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future. Indianapolis, IN (November 2015).

Gentry, W., Hodges, C., Johnson, T., Spector, J.M., & **Young, P.A.**, *Meet the Editors of AECT Journals. Invited symposium of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future*. Indianapolis, IN (November 2015).

Young, P.A. et al, *Breakfast with Champions* (presenter). Invited leaders in the field of educational technology interact with attendees and engage in conversations about research and leadership topics at the annual meeting of the Association for Educational Communications and Technology: Accelerate Learning-Racing into the Future. Indianapolis, IN (November 2015).

Spector, J. M., Johnson, T., **Young, P.A.** & Bischoff, C., *Meet Journal Editors. Journal Talks 1*. Non-juried roundtable at the annual meeting of the American Educational Research Association: Toward justice: Culture, language and heritage in education research and praxis (April 2015).

Ponners, P., Hodges, C., Spector, J.M., Johnson, T., & **Young, P.A.**, *Meet the Editors of AECT Journals*. Invited presenter of the Graduate Student Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Jacksonville, FL (November 2014).

Correia, A., **Young, P.A.** et al, *Building a cyber learning research program: An Early Career Symposium*. Invited panel discussant on the topic of writing for publication at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Sponsored by the National Science Foundation. Jacksonville, FL (November 2014).

Young, P.A. et al, *Breakfast with Champions* (presenter). Invited leaders in the field of educational technology interact with attendees and engage in conversations about research and leadership topics at the annual meeting of the Association for Educational Communications and Technology: Learning, Design and Technology. Jacksonville, FL (November 2014).

Spector, J.M., Johnson, T., **Young, P.A.**, & Bischoff, C., *Meet Journal Editors: Journal Talks 1*: Non-juried roundtable at the annual meeting of the American Educational Research Association: The Power of Education Research for Innovation in Practice and Policy. Philadelphia, PA (April 2014).

Bishop, M.J., Boling, E., Lockee, B., Gibbons, A., Hannafin, M., & **Young, P.A.**, *Presidential: Past, Present and Future Relevance of Instructional Message Design*. Invited panel discussant at the annual meeting of the

Association for Educational Communications and Technology: Innovate, Integrate, Communicate. Anaheim, CA (October 2013).

Young, P.A., *Designing for Globalized/Localized Markets Using the Culture Based Model*. Presentation delivered at the American Society for Training and Development, International Conference & Exposition, Dallas, TX (May 2013).

Donaldson, A., Gibbons, A., Wiley, D., Boling, E., **Young, P.A.**, Asino, T., *What is the future of our field? What should we be talking about that we are not?*. Invited presenter at the annual meeting of the Association for Educational Communications and Technology: Learning in the Age of Globalization. Louisville, KY (October 2012).

Spector, J.M., Merrill, D.M., Elen, J., Bishop, M.J., Ren, Y., Belland, B., Hamilton, J., **Young, P.A.**, Oh, E., & James, M., *Handbook of Research on Educational Communications and Technology (4<sup>th</sup> Edition)*. Invited presenter at the annual meeting of the Association for Educational Communications and Technology: Learning in the Age of Globalization. Louisville, KY (October 2012).

Young, P.A., *Grad Students: When Faculty Say 'X'*. Invited panel discussion focused on writing sponsored by PROMISE: Maryland's Alliance for Graduate Education and the Professoriate. UMBC, Baltimore, MD (October 2012).

Young, P.A., *Faculty ADVANCEment Workshop*. Presented on journal publications to untenured faculty. UMBC, Baltimore, MD (October 2012).

Correia, A., Kim, Y., Lockee, B., Miller, P.A., Smaldino, S., & **Young, P.A.**, *Empowering Women Leadership in Educational Technology*. Invited symposium of the Graduate Study Assembly Division at the annual meeting of the Association for Educational Communications and Technology: Cyber Change: Learning In Our Connected World. Anaheim, CA (October 2010).

Young, P.A., *Design & Development Award Winners*. Presented paper that received outstanding journal article award at the annual conference of the Association for Educational Communications and Technology/Integrating approaches: Meeting challenges, Louisville, KY (October 2009).

Young, P.A., 35th Anniversary Weeksville Heritage Center. *Voices of Freedom: The Role of Black Newspapers from 19th century Weeksville to the present*. Panel discussant on the topic of *The Freedman's Torchlight*. Weeksville Heritage Center, P.O. Box 130120, St John's Station, Brooklyn, NY 11213 (September 2006).

Young, P.A., *Literacy, technology & culture: Creating an intercultural instructional design framework*. Presented at the interdisciplinary doctoral program in Language, Literacy & Culture colloquium. UMBC, Baltimore, MD (March 2005).

#### OTHER PROFESSIONAL SERVICE

- President, American Educational Research Association, SIG Design & Technology (Served as Chair, Treasurer, Conference Planner, Reviewer 2022-2025)
- Proposal Reviewer, International Society of the Learning Sciences, 2022-2023
- Award Reviewer, American Educational Research Association, SIG Instructional Technology 2020-21
- Manuscript Reviewer, *Educational Technology Research & Development*, 2013-2023
- Manuscript Reviewer, *Journal of Educational Computing Research*, 2008-2017
- Executive Peer Reviewer, *Journal of Educational Technology & Society*, 2007-2016
- Manuscript Reviewer, *Education Research International*, 2012-2014
- Manuscript Reviewer, *ALT-J Research in Learning Technology*, 2009-2015
- Manuscript Reviewer, *Review of Educational Research*, American Educational Research Association,

2007-2008

- Manuscript Reviewer, *American Educational Research Journal*, American Educational Research Association, 2007
- Manuscript Reviewer, *Educational Researcher*, American Educational Research Association, 2005-2008
- Proposal Reviewer, Association for Educational Communications & Technology, 2004-2011
- Co-Facilitator of Study Group Technology & Literacy: National Reading Conference, 2004-2007
- Committee Member, Oscar Causey Award and Co-Facilitator Study Group Technology & Literacy, National Reading Conference, 2004-2007
- Manuscript Reviewer, *Teachers College Record*, 2003
- Manuscript Reviewer, *Urban Education Journal*, 2000
- Proposal Reviewer, American Educational Research Association, 1999-2006

<b>MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS</b>
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- Member, International Society of the Learning Sciences, 2012-2023
- Member, Association for Educational Communications & Technology, 2002-Present
- Member, American Educational Research Association, 1999-Present
- Member, American Association of University Professors 2019-Present
- Member, Society for Information Technology and Teacher Education, 2007-Present